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Welcome! To a Montessori classroom, you're in for a treat. This information

Students in a Montessori classroom do not receive letter grades. They are rated on a scale of 1 to 4. A 1 is no progress, a 2 is slow progress, a 3 is satisfactory progress, and a 4 is strong progress.

It is desired that students complete all assigned work before moving on to choice subject area work. They all know this, but a few need reminders sometimes! We have a practical life/art shelf in the classroom. Students do not have to complete all core subject areas before choosing work from these shelves, but they may not do several activities in a row from these shelves either. Maria Montessori believed students would choose their own work in a room prepared in a sequential, inviting way.

Often you will see students as peer tutors in the classroom, which is encouraged. This is one of the major benefits to the three-year age grouping that Maria Montessori incorporated in her method, which is based on child development. Sometimes a younger child will ask an older student for a lesson on something he/she hasn't tried yet, and this is also encouraged (may require some input from the teacher). I often explain the difference between helping and doing it for someone. I model ways to help, not do.

Students are expected to walk in the halls in single-file quietly. We have to navigate stairs, and the acoustics in our building are terrible!

In many classrooms students are allowed one personal, healthy snack in the morning and/or afternoon, which each child is expected to bring for himself/herself. One daily snack is provided on the counter by the sink for those who forget to bring their own snack. In some classrooms there my be a student assigned as the host/hostess and you could ask that person to serve you. You can check the responsibility chart to see whose job it is this week. The host/hostess responsibility is part of the "lessons in grace and courtesy" Maria Montessori felt was important to teach children.

Have a wonderful day with the students! We are grateful you can join us today!

1 "Montessori observed that when children are allowed freedom in an environment suited to their needs, they blossom. After a period of intense concentration, working with materials that fully engage their interest, children appear to be refreshed and contented. Through continued concentrated work of their own choice, children grow in inner discipline and peace. She called this process "normalization" and cited it as "the most important single result of our whole work" (The Absorbent Mind, 1949).