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Beliefs

● All students have the right to an education.

● All staff and students recognize that each individual has unique learning needs.

● All students will be taught using language and materials that reflect the diverse

backgrounds and experiences of our community.

● Teachers will design units based on the diversity of individual students’ strengths

and learning styles.

● Curriculum will be aligned to AK State standards and the IB philosophy and allow

for differentiation through enrichment and remediation.

● The learning environment must encourage and nurture inquiry,

open-mindedness, and critical and creative thinking skills.

Practice

At Inlet View Elementary, all students receive instruction that enables them to succeed

within the range of their approaches to learning, abilities and interests. Differentiation is

utilized as the process of identifying, with each learner, the most effective strategies for

achieving agreed-upon goals. Flexible grouping within and among classrooms, tiered

lessons, use of pre-assessments and formative assessments to discover students'

strengths and areas of focus for targeted instruction, open-ended learning

engagements, and provision of materials (such as leveled reading materials, enrichment

packets, choice menus, and online reading/math programs) are designed to address

students' levels of readiness.

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Responsibility

At the heart of the work of every successful program is a continuous cycle of planning,

teaching, and assessing which takes account of the wide range of abilities, aptitudes,

and interests of children. In order to ensure that all students have equal access to the

curriculum and are successful, we recognize the need to be purposeful in our planning

and instruction for students with special needs.

The School wil l:

● provide training to enhance staff knowledge of inclusive practices and cultural

responsiveness

● raise staff awareness of the needs to differentiate and to work effectively to

provide regular training, coaching, and staff development

● ensure staff is compliant with state and federal requirements

● provide time for co-teaching collaboration and planning

The Special Education Team w ill:

● follow state and federal laws governing

special educA䠐刴㝐ᐘgoverning

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● If a student shows adequate progress, the intervention will stay in place. If the

intervention is not successful, further assessment or new

will