

Domain 1: **Student Achievement** 58

Domain 2: **School Progress** 63

Domain 3: **Closing The Gaps** 60

**SBDM Members**

<b>Name</b>	<b>Role</b>
Maria S. Anguiano	Campus Non-Tch Prof
Patricia Garcia	Campus Non-Tch Prof
Claudia Basey	Campus Non-Tch Prof
Daphne Riles	Additional Appointed Rep
Maria Corona	Parent
Maria Garcia	Parent
Juanita Trevino	Parent
Lily Salas	Teacher
Janette Vasquez	Teacher
Tannesha Robinson	Teacher
Kriste Wolfe	Teacher
	Select
	Select
	Select
	Select
	Select
	Select

the Fort Worth ISD School Board;  
the Texas Education Code;

# Comprehensive Needs Assessment Summary

## Comprehensive Needs Assessment Summary for 2018-2019

**Campus:** Oaklawn Elementary

**Principal:** Maria S. Anguiano

<b>Data Sources Used</b>  Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
<b>Demographics</b>	1.	3 PK class	1.	Decrease absence and tardy rates to decrease instructional time lost	<b>1. Reduce absences and tardies across all grade levels</b> <b>2. Increase student academic achievement</b> <b>3. Increase parental awareness of students academic</b>	
	2.	1 Parent as teacher classroom				
<b>Student Achievement</b>	1.	Rtl is streamlined to better identify student needs	1.	Newcomers need to be identified for Rtl early		
			2.	All students need to make one year academic progress		
<b>School Culture and Climate</b>	1.	PBIS implementation has decreased discipline referrals	1.	Train more teachers on Restorative Practice		
	2.	RP has build strong relationships between students and teachers	2.	Utilize PBIS strategies consistently throughout the campus (ie. habits, check your engine. Paws of		
<b>Staff Quality/ Professional Development</b>	1.	PD was provided based on Teacher survey results	1.	Writing PD to improve teaching skills		
	2.	Survey/exit tickets show teachers were satisfied with the PD provided at the campus level	2.	Formative Assessment		





# Student Outcome Goals

Goal:

Baseline (BOY) to Target by Deadline

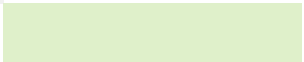
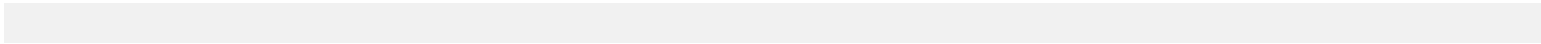
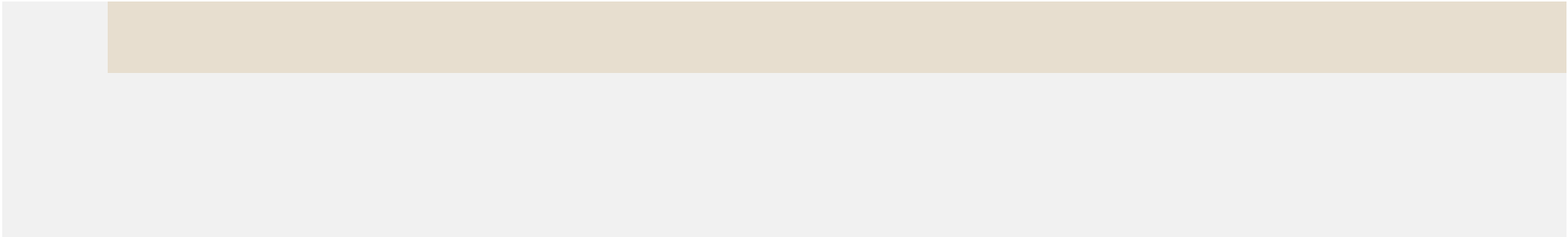
51%	65%	EOY
30%	65%	EOY
67%	85%	EOY
		EOY
-1%	80%	EOY

## Alignment

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1, 2, 9	LEP Progress Measure 1.2b students will complete 2 lessons weekly on FWISD SURJUHVV PRQLWRULQJ V\WHPV £	Administrators	weekly	Pull-Out	Title I	\$ 13,531.00	Progress
2	1, 2, 7, 9	LEP Monitor grade 1 student reading growth utilizing F & P assessment systems £ % 2 < 0 2 < ( 2 < 7 LWOH 2QH 7HDFKHU ) ULQ	Title One & Administrators	BOY, MOY, EOY		Title I	\$ 82,863.35	Progress
3	1, 2, 9	LEP Goal setting and conferencing with students on lexile levels	Teachers	monthly	PLC			Progress
4	1, 2, 3, 4, 8, 9	LEP Implementation of effective Rtl system to provide interventions for T2 & T3	Teachers	ongoing	PLC			Progress
5	1, 2, 9	LEP 2 lessons per week at 75% or higher on Achieve	Administrators	weekly	Pull-Out			
6	1, 2, 9	LEP Monitor SGGR for rigor and student engagement	Administrators & Coaches	ongoing				Progress
7	1, 2, 9	LEP AR, Achieve, Smarty Ants Incentives & classroom libraries	Librarian & Administration	ongoing		SCE	\$ 6,252.00	Progress
8	1, 2, 9	LEP AR, STAAR student material	Librarian & Administration	ongoing		Title I	\$ 16,500.00	Progress
9	1, 2, 9	LEP						

	BOY %	MOY %	EOY %	Target %	Difference
				65%	
				85%	
				80%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	Progress Measure 1.2b students will complete 2 lessons weekly on FWISD SURJUHVV PRQLWRULQJ V\ VWHPV £	BOY 1.93	On Target		
2	1-(Progress) Monitor 1 student reading growth utilizing F & P assessment systems (BOY, MOY, EOY)	BOY form	Completed		
3	3-(Progress) Goal setting and conferencing with students on lexile levels	Achieve data tracking sheet	On Target		
4	4-(Progress) Implementation of effective RtI system to provide interventions for T2 & T3	Edugence	On Target		
5	5-() 2 lessons per week at 75% or higher on Achieve	Achieve reports	On Target		
6	6-(Progress) Monitor SGGR for rigor and student engagement	walkthroughs	On Target		
7	11-() AR, Achieve, Smarty Ants Incentives & clat Rants Innne V\ D P duevat a g AG e - i - 6 target		On Target		



Focus SMART Goal (Target Element)	#REF!	Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	5 H I O H F W L R Q V ) H H G E D F N
1 Reviews	Writing folder checks	Writing folder review forms	On Target			
2 Scheudle	Support for writing conferencing (TA assistance)	Schedule	On Target			
3 Forms	Monitor writing baseline data	writing folder review forms	Completed			
4 Schedule	Ttile One Teacher support (model lessons, co-teach, push in)	Schedule	On Target			
5 Walkthroughs, PLC, writing reviews	Lucy Calkins-monitoring/studying student work	PLC	On Target			
6 IPC calendar	IPC to monitor performance delivery	IPC calendar	On Target			
7 Walkthroughs, PLC, writing reviews	Intentional walkthrough vists during 4 grade writing and 5 grade science	walkthroughs	On Target			
8 ' D W D £	Monitor unit assessments for writing and science	data meetings	Not Started			
9 PO	Supplies (camps, pull outs, pencils, journals etc.)	PO	Completed			
10 PO	6 X S S O L H V £ F D P S V S X O O R X W V S H Q F L O V M P O X U Q D O V H W F	PO	Completed			
11 PO	Supplies (camps, pull outs, pencils, journals etc.)	PO	Completed			
12 PO	Subs for PD	PO	Completed			
13 PO	Supplies (camps, pull outs, pencils, journals etc.)	PO	Completed			
14						
15						



# Campus Needs

	Baseline (BOY)	to Target	by Deadline
Goal 1	96%	97%	31-May
Goal 2			EOY
Goal 3			EOY
Goal 4			EOY

## Alignment

	Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1, 2, 9	LEP	6 weeks celebrations	Counselor & LT & Clerk	every 6 weeks				Progress
2	1, 2, 9	LEP							

2018-19 Schoolwide Programs: Campus Improvement(r)-41S7987rna

	BOY %	MOY %	EOY %	Target %	Difference
	95.7%			97%	-0.9%
				0%	
				0%	
				0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	1-(Progress) 6 weeks celebrations	Rosters & Agendas	Not Started		
2	2-(Progress) Daily absence phone calls	Focus log	On Target		
3	3-(Progress) Attendance data bulletin board with grade level attendnace weekly average	Bulletin board	On Target		
4	4-(Progress) Monthly recognitions	Focus reports	Not Started		
5	5-() End of year celebration	Focus reports	Not Started		
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					



	BOY %	MOY %	EOY %	Target %	Difference
	10.0%			15%	-5.0%
	90.0%			95%	-5.0%
				0%	
				0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	Parent Liaison to increase parental involvement	Sign in sheets	Not Started		
2	CLWC team will meet throughout the year	Sign in sheets	On Target		
3	Family Science Night	Sign in sheets	Not Started		
4	Supplies and material for parent involvement	PO	Not Started		
5	Snacks or incentives for students to promote participation	PO	Not Started		
6	Field trips, awards, summer school personnel, INOK, cafeteria monitor etc.	PO	On Target		
7					
8					
9					
10					
11					