Home

Campus:	Principal:	Executive Director:
168-Springdale ES	LeAnn Moreno	Shawn Buchanan

Domain 1: Student Achievement	70
Domain 2: School Progress	86
Domain 3: Closing The Gaps	79

SBDM Members

Name	Role
Laurie Whiddon	Parent
Alma Ayala	Parent
Gabriela Morales	Parent
Rick Ward	Business Rep
John Guess	Community Rep
Juan Padilla	Community Rep
Lou Chapman	Business Rep
Mike Elizondo	Teacher
Sean Boone	Teacher
Starlene Howell	Teacher
Nan Visethsinh	Teacher
Kelly Gillham	Campus Non-Tch Prof
Cindy Forestier	District-Level Staff
	Select
	Select
	Select
	Select
	Select

YES	the Fort Worth ISD School Board;
YES	the Texas Education Code;
YES	Title I, Part A; and
YES	Priority / Turnaround Plans

Fort Worth ISD Mission

PreparingALL students for success in college, career, and community leadersh

Campus:

Principal:

No Graduation	No Feeder Pattern Analysis	No Data Accuracy
Yes Attendance	No Cohort Analysis	Yes Surveys
Yes Discipline	Yes Support Systems	No

	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	$ 26,925	$ 5,772		$ 1,833	$ 194	$ 7,039	$ 142,616	184,379

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	61,893	$ 61,893

Campus Needs - Student Achievement

		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1			0.00%	50.00%	15.00%	3.00%
	Goal 2	NA	NA	NA			
	Goal 3	NA	NA	NA			
	Goal 4						

Alignment

	Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus o	Achievement &
1	4	LEP	4th grade teachers will participate in writing PD delivered by PLI	PLI	September	Pull-Out			Tchr/Staff Quality	
2	3, 9	LEP	Writing folders and conference logs will be checked every grading period - evidence of grade							

		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1					

Family/Community Engagement and Health Related

							Baseline (BOY)	to Target	by Deadline
	Goal 1								
	Goal 2								
	Goal 3 (Optional)								
	Goal 4 (Optional)								
		Alignment							
	Title I Component	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	ex. 1, 3,	LEP	Teachers will participate in Restorative Practice, PBIS, Lifelines, Respect Agreement and other social/emotional/mental health trainings						

11									
12									
13									
14									
15									
16									
17									
18									
19									
20									