

G68A 'A Ya VYfg

BUa Y

Fc`Y

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

SELECT A DISTINCTION DESIGNATION
SELECT A DISTINCTION DESIGNATION
SELECT A DISTINCTION DESIGNATION
SELECT A DISTINCTION DESIGNATION
SELECT A DISTINCTION DESIGNATION

=WfhZmUWdHUbW'UbX Vta d'JUbW'k Jh U'`dfcj JgcbgghZcfa Vm

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

Fort Worth ISD

Preparing

7Ua di g
Df]bVdU.

No Graduation
Yes Attendance
Yes Discipline
Yes Instruction
Yes Curriculum
Yes Student Data

No Feeder Pattern Analysis
Yes Cohort Analysis
Yes Support Systems
Yes Intervention Services
No Dropout Identification
Yes Achievement Gap

Yes Data Accuracy
Yes Surveys
Yes Fund Balance
No Recruit & Retain Quality Staff
No VOC-Customer Feedback
No Other - enter data source here

What were the identified needs?

What are the priorities for the campus,

97% attendance rate among our Hispanic students.
&" 96% attendance rate in our 2nd - 5th grade levels.
" Teachers documenting researched based interventions in the classroom has increased.
96% Report card passing rates are high (80-100) across core subjects in 1st - 4th.
&" 71% of spanish dominant students are at tier I according to February istation report
" All students were above target in Reading, Math (bridge study) and writing on last year's STAAR

96% Students report they feel safe in their school.
&" Staff and faculty feel that they work well as at team.
" Parents indicate school has a safe and welcoming environment

96% Highly Qualified Staff
&" Little turn-over among teaching staff

96% Lack of communication between school and parents regarding the importance of school attendance.
&" Excessive tardies are occurring at each grade level.
" Increase the number of students identified as Gifted and Talented
96% Disparity between grading cycle passing rates and assessment results
&" Our istation results have become stagnate from month to month in english and spanish
" Math Assessment scores have been consistently below 50% al year.

96% Student are not celebrated enough for effort, achievement and pereserverence.
&" Teacher would like more time for vertical conversations.
" less than 50% of our parents use parent portal or the FWISD app

96% Average teacher attendance is 93%
&" New teacher mentors need training to provide support in classrooms

96% Identify students who are absent or tardy weekly. Verbal and written communication with parents weekly about absences and tardies.
&" Develop a plan to decrease the number of tardies and early dismissals.
" Professional Development to assist teachers in effective academic interventions
96% Develop a plan to align grading practices with assessment expectations.
&" Develop a plan to for student consistency on istation
" Develop a plan to align instructional activities, interventions and accelerations with assessments .
96% Develop a plan to align grading practices with assessment expectations.
&" Develop a plan to for student consistency on istation
" Develop a plan to align instructional activities, interventions and accelerations with assessments .
96% Develop a progressive plan for staff with excessive abences.
&" Provide PD and expectations to new teacher mentors.

	' "	PLC visits indicate growth and development among grade levels in this process.	' "	increase capacity in the integration of rigor, critical thinking and technology in the classrooms.	' "	Identify PD needed and deploy a plan to schedule training and plan PD. Continue with PLC coaching to improve learning and understanding
7i ff]W'i a ž -bgrfi V]cbžUbX 5ggYgga Ybh	%'	PLCs have allow grade levels to be specific and consistent with instructional alignment.	%'	Supplemental programs -i.e. istation, AR, Mobymax and TTM are not being implented consistently.	%'	Parent Liaison to coordinate parent activity days and sign ups for Facebook, FWISD app and ParentPortal
	&''	PLCs have allowed grade teams to develop common assessments aligned with TEKS.	&''	Teachers need additional traingn on activities that develop higher level thinking and learning.	&''	Provide substitutes to allow teachers to hold parent conferences.
	' "	Tier three students participating in pull-out interventions are showing growth on data.	' "	There is still a significant number of students in need of severe intervethon on our campus.	' "	Purchase planners and homework folders to assist in home to school communication.
: Ua]miUbX 7ca a i b]mi -bj c]j Ya Ybh	%'	Campus has a Facebook page, site on the FWISD app and parent portal	%'	Increase parent and community volunteer participation in daily school activities	%'	Parent Liaison to coordinate parent activity days and sign ups for Facebook, FWISD app and ParentPortal
	&''	Parents attendance at family nights are at least 60% or more of population.	&''	Scheduled parent conferences to focus on student progress	&''	Provide substitutes to allow teachers to hold parent conferences.
	' "	Use of school planners as a way to community between students and parents.	' "	Teachers and parents feel there could be more communication between home and school.	' "	Purchase planners and homework folders to assist in home to school communication.
GWcc`7cbhYI hUbX Cf[Ub]rU]cb	%'	Teachers indicate administrators respect diverse professional opinions and practices	%'	Lack of relationship building and common expecations to enforce discipline across the building.	%'	Provide training to teachers on builing relationships and common expectations.
	&''	Master Schedule allows for grade level planning and PLC time.	&''	Teachers buildingwide making time to plan together.	&''	Continue a schedule that allows PLCs to meet bi-weekly during planning periods times.
	' "	Use of faculty meeting time for staff development and training as well as additional instructional allows teachers to plan frequently.	' "	The vast diversity of our campus require various supplemental resources as well as various types of assessements.	' "	Continue to fund Data Analyst to coordinate a majority of the supplemental resources and assessments.

: i bX`Gci fW
 DfcZYgg]cbU`
 8Yj Y`cda Ybh
 H]Yf`:=bg]fi V]cb
 GWcc` FYUX]bA

TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE
7,500	0	0	0	0	0
10,000	0	0	0	0	0

; F5B8`HCH5@
 Vi X[YHYX]b`79D
 ~+~ \$\$\$
 ~%\$\$\$

Goal:
Objective:
Strategy:
Measure:

: cWg

5`[[ba Ybh

H|hY=

Goal:
Objective:
Strategy:
Measure:

Target PK and K students for academic readiness in language arts and mathematics.

Focus

Alignment

Expectations

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
1,9		Monitor student reading reading and reading levels through SmartyAnts	administrator	16-Aug				
1,9	LEP	Monthly RTI meetings to monitor interventions	administrator	monthly	PLC		\$ -	
1,9	LEP	Alignment of SE's through lesson plan review	teachers	monthly				
1,3,9	LEP	alignment of academic language with grades 1-5	teachers	ongoing				
1,3,9	LEP	Provide time for vertical pk and K study of student products	administrator	monthly				

Opportunity

Progress Monitoring Schedule: (August 22 - November 4) MM

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
3,8,9,10		All students are engaged in SGGR instruction.	Teachers	6-Sep	Pull-Out/ PLC			
3,8,9,10		Running records will be documented for all Tier 3 students.	Teachers	3-Oct	Faculty Mgt			
3,8,9,10		Teachers will provide effective instruction by utilizing ELPS knowledge in lesson prepQ eĭ 3						

2016-17 CEIP for 133-WM Green ES

Campus Needs Assessment Action Plan

Principal: Edra Bailey

Leadership Director: Shawn Buchanan

District	Goal: 1. Increase Student Achievement
Strategic Plan	Objective:
Alignment	Strategy:
	Measure:

Providing multiple opportunities for parental involvement and school/home communication.

Focus

Title I Components	PBMAS	Alignment		Expectations			Amnt	Comments (+ /)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
1.6		Excecute Parent Information events on campus (ie. Meet the teacher, report card pick up etc.)	Bailey/Brown/Golding	Aug. 18		Title I	\$ 800.00	
1,6		Excecute Parent Information events in the neighborhood (ie neighborhood parent information nights Fall and Spring)	Bailey/Brown/Golding	26-Sep		Title I	\$ 2,000.00	
1,6		Partner with pyramid schools on events (footbal night etc.)	Bailey/Brown/Golding	7-Oct			\$ 500.00	
1,6		Host Family academic nights (Literacy, Math Science)	Bailey/Brown/Golding	17-Nov		Title I	\$ 800.00	
1,6		Host Student recognition events	Bailey/Brown/Golding	17-Nov		Title I	\$ 800.00	

Opportunity	Progress Monitoring Schedule:	(August 22 - November 4)	(November 7 - February 24)	(February 27 - June 2)
--------------------	-------------------------------	--------------------------	----------------------------	------------------------