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Fort Worth ISD

Preparing all students for success in college, career, and community leader

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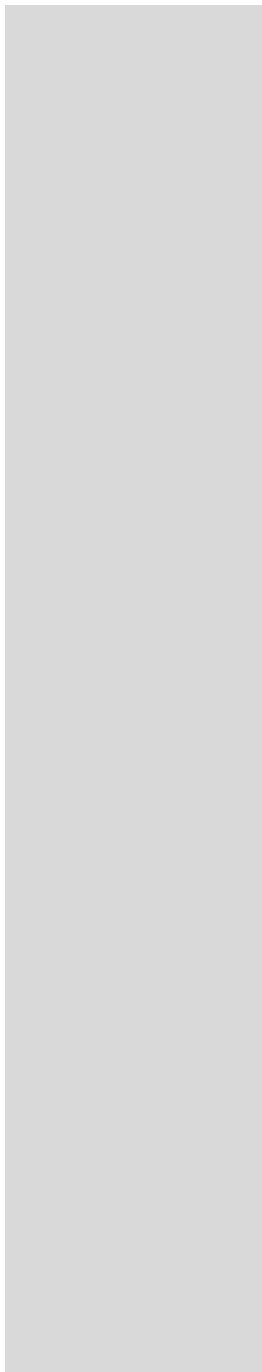
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Goal :
 Objective:
 Strategy
 Measure:

Focus

Alignment

Title Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments(+ /)
1,2,3,8,9,10	ESL	Provide Direct Instruction and targeted interventions for students with language acquisition needs.	Administrators, Ongoing	Faculty	Title I			
1,2,3,8,9,10	ESL	Teachers will review what works and implement evidence-based practices.	Administrators, Ongoing	Pull-Out /	Title I			
1,2,3,8,9,10	ESL	Review and leverage available resources to support implementation.	Administrators, Ongoing	PLC	Title I			
1,2,3,8,9,10	SPED	Zero Period focus on data analysis and intervention for students with special needs.	Administrators, Ongoing	Faculty	Title I			

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Goal :
 Objective:
 Strategy:
 Measure:

Focus

Alignment

Title Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
1,2,3 4,7,9,ESL 10		Continuous progress monitoring of early reading skills; pre-primers; use Smarty Ants data assessment literacy strategies across grade levels	Agrofiri, T. L. G. M. W. L. C.	2019-2020				
1,2,3 4,5,7,9,10	SPED	School wide behavior management program implementation and PD through Trust Based Relational Intervention, Restoration						

Goal :
 Objective:
 Strategy:
 Measure:

Focus

Alignment

Title Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments(+ /)
1,2,3,4,8,9,10	ESL	All students are engaged in daily SaGRO using PLC	Teachers, Title I Analyst			PLC		Additional
1,2,3,4,8,9,10	SPED	Running records used to monitor reading progress. Smarty Ants and Achieve 3000 assessments used to target literacy deficits.	Teachers, Data Analyst, DII			PLC		Title I
1,2,3,4,8,9,10	LEP	Students in grades 1 and 2 receive direct instruction daily in the Zero Proficiency Model.	Teachers, Title I Analyst			PLC	\$3000	
1,2,3,4,8,9,10	ESL	Incorporate Formative Assessments to monitor student understanding.	Teachers, Title I Analyst			PLC		
1,2,3,4,8,9,10	LEP	Use common planning for each grade level to unpack standards and create student product.	Teachers, Data Analyst, DII					On E Rfi

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Principal: Paula Brooks

Leadership Director: Sonja Starr-Malone

District Strategic Plan Alignment	Goal: 1. Increase Student Achievement Objective: 1.1 Ensure that all Fort Worth ISD students demonstrate proficiency in core content areas of our student learning standards. Strategy: Ensure all students have access to rigorous and relevant learning experiences that promote a well-rounded education. Measure: 5 Achievement and passing rates on state and local assessment
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Focus	Effective Tier I instruction will be the focus of the intervention. The goal is to ensure that all students are meeting the standards of proficiency in each subgroup.
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Title I Components	PB/MAS	Alignment		Expectations				Comments (+/)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,5,10	9,SPED	School wide behavior management and PD through Trust Based Relational Restorative Discipline, Review Character, and RTI	Andriana, Brad Herr, Teresa, C. Onst, Worker, Title I Teacher, Analyst	September - November	306.01	Local		
1,2,3,8,9,10	10	ESL After School Tutoring to help improve writing, reading, math, and science	Andriana, Title I Teacher, Analyst	October 1st - April 7th	306.01	School	Local	\$10000
1,2,3,4,5,10	9,LEP	Schedule vertical alignment content area best practices and	Andriana, Title I Teacher, Analyst	October 1st - April 7th	306.01	School	Local	
Opportunity		Progress Monitoring Schedule: . . . (August 22 - November 4) . . . (November 7 - February 24) . . . (February 27 - June 2)						