

2016-17 C

222-Cliffo

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OM Members

Name	Role
Hagan	Teacher
A Caster	Teacher
Sticher	Teacher
A Clerkley	Parent
A Mejjia	Teacher
Peoples	Business Rep
A Frazier	Campus Non-Tch Prof
y Shabazz	Community Rep
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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR
YES the School Improvement Program

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

**Campus
Principal:**

No Graduation
 No Attendance
 No Discipline
 Yes Instruction
 Yes Curriculum
 Yes Student Data

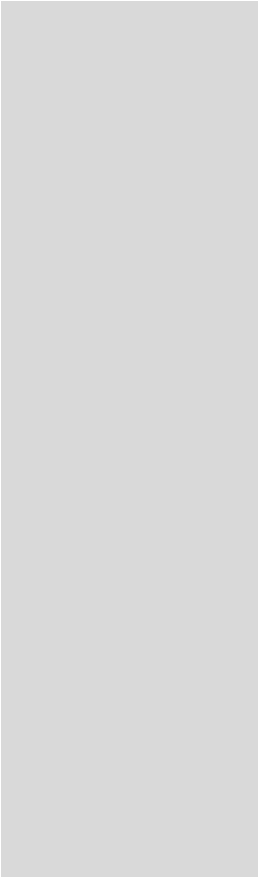
No Feeder Pattern Analysis
 No Cohort Analysis
 No Support Systems
 Yes Intervention Services
 No Dropout Identification
 Yes Achievement Gap

Yes Data Accuracy
 Yes Surveys
 No Fund Balance
 No Recruit & Retain Quality Staff
 No VOC-Customer Feedback
 No Other - enter data source here

1. Our campus is diverse: African American - 35%, Hispanic -30%, White- 5%, and Asia - 30%.
2. There are about 39 different languages spoken by the students at our school.

1. Teachers need to continue to develop differentiation of instruction for ELL students, African American students and Economically Disadvantaged students.
2. Teachers need to continue to focus implementing ELPS strategies in all content

1. Professional Learning Opportunites and PLCs will focus on contined learning opportunities that address differentiation of instruction and small group instruction.
2. Professional Learning Opportunites and PLCs will focus on contined learnin



1.

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	1,200	0	0	150	0	0	\$ 1,350
Tier I Instruction	0	0	0	200	0	0	\$ 200
School Readiness	0	0	0	4,350	0	0	\$ 4,350
Third Grade Reading	71,200	0	0	3,100	0	0	\$ 74,300
Campus Needs Assessment	0	0	0	300	0	0	\$ 300
TOTAL	\$ 72,400	\$ -	\$ -	\$ 8,100	\$ -	\$ -	\$ 80,500
Allocations	-	-	-	-	-	-	
Percent Budgeted	NA	NA	NA	NA	NA		

Compensatory Education Fund - FTEs

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I
Components

PBMAS Implementation Action Steps

Person(s)
Responsible

S a n M 1 S B o

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2016-17 CEIP for 222-Clifford Davis ES

Tier I Instruction Action Plan
 Leadership Director: Shawn Buchanan

Principal: Pamela Henderson

District	Goal: 1. Increase Student Achievement
Strategic Plan	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy: 1.1 Ensure all students have access to rigorous, challenging, and differentiated instruction Measure: a-10, ss—ny

Focus Consistent and effective instruction in English Language Arts, Mathematics, and Science will be implemented to promote increased student achievement using small group instruction.

Title I Components	PBMAS	Alignment		Expectations				Comments (+ /)	
		Implementation	Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1 & 4	ESL	Teachers will identify the content standards and utilize them		Administrators	Sept. 2016 -	Faculty Mgt	Local	\$100.00	
1 & 4	ESL	Teachers will delivery lessons that promote student		Administrators	Sept. 2016	PLC	Local	\$50.00	
1 & 4	ESL	Teachers will utilize informal and formal assessments to		Administrators	Sept. 2016 -	Faculty	Local	\$50.00	

Opportunity Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

2016-17 CEIP for 222-Clifford Davis ES

School Readiness Action Plan

Principal: Principal: Pamela Henderson

Leadership Director: Shawn Buchanan

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Instructional strategies will be implemented that promote language literacy development in order to increase reading lexiles by a minimum of 200 points.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+ /)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 & 3	ESL	Teachers will identify the components of language and literacy development and how they are correlated with the TELPAS descriptors.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$50.00	
1 & 3	ESL	Teachers will create and implelment literacy lessons that incorporate letter/word recognition, phonological awareness, vocabulary development and comprehension of age appropriate text.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$50.00	
1 & 3	ESL	Teachers will use daily small group guided reading consistently.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$50.00	
1 & 3	ESL	Teachers will use Fountas and Pinnell assessment three times a year to monitor student progress in reading to develop interventions (BOY, MOY, & EOY) and Achieve 3000 for progress monitoring.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
1 & 3	ESL	Small Group Guided Reading PD will be provided for new teachers	Administrators Specialists	Oct-16	Pull-Out/ PLC	Local	\$ 4,100.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s)
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2016-17 CEIP for 222-Clifford Davis ES

Campus Needs Assessment Action Plan

Principal: Principal: Pamela Henderson

Leadership Director: Shawn Buchanan

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Professional Learning Communities, Grade Level Planning Meetings, and Content Team Meetings will be conducted consistently in order to increase student achievement.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+ /)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 & 3	ESL	PLC/Content Team Meetings will be conducted every two weeks to review successful instructional strategies, analyze student work, and analyze student data.	Administrators Teachers ALD Specialist Data Analyst	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
1 & 3	ESL	Grade Level Planning Meetings will be conducted twice a month to analyze content standards and develop meaningful lesson plans.	Teachers Administrators DII Coaches ALD Specialist	Sept. 2016 - May 2017	PLC	Local	\$100.00	
1 & 3	ESL	Vertical team meetings will be conducted once a month to review standards and teaching strategies.	Administrators Teachers	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							