

**Campus
Principal:**

No Graduation

Yes Feeder Pattern Analysis

Yes Data Accuracy

- 2. FWISD Curriculum Dept. Reviewed PLTW content for alignment
- 3. CKH Model

- 1. Summit, Parent Community Forums, Collaboration with PTAs
- 2. Engineer's Week
- 3. Campus Visits by parents to tour Middle, Meet the Teacher Night, Pozole Night
- 1. Design Team has been created and worked together on Robotics Clinic and Master Calendar

- 2. Unify Middle School PLTW CTE training on Waiver Days/ other PD days for collaboration
- 3. Time for 3-day retreat model for CKH

- 1. Calendar of events and activities for parent and community involvement
- 2. Share the vision of possibilities with parents and students
- 3. Additional community business connections and communication and Parent Evenings
- 1. Need to plan school sche4 0 e.Tf1.875 1.125 TD00140012g5iarents to totegchoo pateriaotegchcb0014001170140

- 2. Paying for Transportation to events
- 3. Purchase new module materials and replenish consumables from module one. Materials and supplies to accommodate increased enrollment

- 1. Time for design team to meet and plan calendars
- 2. Time for Design Team to meet and plan calendar
- 3. Lockheed and or other business tour for students and parents

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	30,000	0	0	0	0	0	\$ 30,000
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	34,000	0	0	0	0	0	\$ 34,000
Campus Needs Assessment	9,192	0	0	0	0	0	\$ 9,192
TOTAL	\$ 73,192	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 73,192
Allocations	219,927	-	-	94,053	-	-	
Percent Budgeted	33%	NA	NA	0%	NA	NA	

Compensatory Education Fund - 51 FTEs

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
		Identify and enroll 100 targeted at-risk students into the MSSI Program	Gonzales	December	F e b		SB 4	" BuA g

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