2016-17 CEIP for O51-Meacham MS

SBDM Members Accountability Status Role Name Teacher Aguilera, Jesus Met Standard Carter, Darcia Teacher Grayson, Shawanda Campus Non-Tch Prof Lamb. Constance Campus Non-Tch Prof Romero, Kathleen Teacher Sifuentes, Luis Teacher Welch, Lisa Teacher SELECT A DISTINCTION DESIGNATION Peake, T Teacher SELECT A DISTINCTION DESIGNATION Martinez, Claudia Parent SELECT A DISTINCTION DESIGNATION Rivas, Arturo Teacher SELECT A DISTINCTION DESIGNATION Select SELECT A DISTINCTION DESIGNATION Select Select Select Select CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR Select I certify acceptance and compliance with all provisions set forth by: Select When you select "Yes," you are certifying that YES the Fort Worth ISD School Board: Select you have access to or have received the YFS the Texas Education Code: Select document that outlines all of the requirements YES No Child Left Behind: Select discussed above. Additionally, you are

indicating your assurance that these

Learning Network leadership team.

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

2/15/2017 5:34 PM

Title I. Part A: and

the School Improvement Program.

Click here to see the full Guide to Campus Assurances

YES

YES

Campus Principal: No Graduation Yes Feeder Pattern Analysis Yes Data Accuracy

- 2 FWISD Curriculum Dept. Reviewed PLTW content for alignment3. CKH Model
- Summit, Parent Community Forums, Collaboration with PTAs
- 2 Engineer's Week
- 3. Campus Visits by parents to tour Middle, Meet the Teacher Night, Pozole Night
- Design Team has been created and worked together on Robotics Clinic and Master Calendar

- 2 Unify Middle School PLTW CTE training on Waiver Days/ other PD days for collaboration
- 3. Time for 3-day retreat model for CKH
- 1. Calendar of events and activities for parent and community involvement
- 2 Share the vision of possibilities with parents and students
- 3. Additional community business connections and communication and Parent Evenings
- Calandar of avante and activities for parent and 4. Time for de
 - 1. Time for design team to meet and plan calendars

2 Paying for Transportation to events

2 Time for Design Team to meet and plan calendar

3. Purchase new module materials and replenish

consumables from module one. Materials and supplies to accommodate increased enrollment

- 3. Lockheed and or other business tour for
- 9 students and parents
- 1. Need to plan school sche4 0 e.Tf1.9275 1.125 TD90140012g5iarents to totegchoo pateriaotegchcb00140011\(\overline{1}\)0140

Principal: Tom Fraire Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	AND TOTAL geted in CEIP
Tier I Instruction	30,000	0	0	0	0	0	\$ 30,000
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	34,000	0	0	0	0	0	\$ 34,000
Campus Needs Assessment	9,192	0	0	0	0	0	\$ 9,192
TOTAL	\$ 73,192	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 73,192
Allocations	219,927	-	-	94,053	-		
Percent Budgeted	33%	NA	NA	0%	NA		

Compensatory Education Fund - 51 FTEs

2/15/2017 5:34 PM Page 4

2016-17 CEIP for 051-Meacham MS

Principal: Tom Fraire

Tier I Instruction Action Plan Leadership Director: Rian Townsend

District Goal: 1. Increase Student Achievement

Strategic Objective: 1.1 Ensure that regardless of socioeconomic factors every child

PLC

Alignment Measure:

Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students as indicated by Achieve 3000 pre- and post-test.

Focus

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
	LEP	School wide reading time- 15 mins, daily. Additional book needed to support this all year.	All staff	All Year	Faculty Mgt	Title I	#######	Reflections During PLC, Grade Level, & Staff Meetings
	LEP	Identify students lacking foundational skills based on grade level SE's to receive additional content support through Intensive Reading & Compass.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			Design and review lesson plans.
	LEP	Measure student SE's progress and track through teacher made materials/assessments.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			Design and review lesson Assessments and tracking sheets.
	LEP	Targeted professional development for areas that have been identified as needing improvement example ELL stratagies.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			
	LEP	Small group tutoring for struggling students.	ELA Department	All Year	Pull-Out/ PLC			
	LEP	Scaffold academics for better understanding of ELA concepts.	ELA Department	All Year	Pull-Out/ PLC			Design and review lesson plans.
	LEP	Technology to support Small Group Instruction with Achieve 3000.	ELA Department, Ruiz	All Year	PLC	Title I	#######	Design and review lesson plans with designated technology use for ELA classes.

	Goal:	
	Objective:	
	Strategy:	
	Goal: Objective: Strategy: Measure:	
Focus		

		Alignment						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
	LEP	Identify students lacking foundational skills based on grade	Teachers/Admin	On-Going	Pull-Out/			Design and review lesson
	LEP	Measure student SE's progress through teacher made	Teachers/Admin					

	Goal: Objective: Strategy: Measure:							
Focus								
		Alignment						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
		Identify and enroll 100 targeted at-risk students into the MSSI Program	Gonzales	December	F¢ e b		SB 4	" BuA g

2016-17 CEIP for 051-Meacham MS

Professional Development Action Plan Leadership Director: Rian Townsend

Principal: Tom Fraire

District Goal: 1. Increase Student Achievement

Strategic Objective:
Plan Strategy:
Alignment Measure:

By the end of June 2017, 100% of the staff will be using CKH strategies in their classroom as indicated by T-TESS observations from everybody observed and walk throughs.

Focus

		Alignment		Ex				
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
	LEP	Teachers will continue to attend campus and retreat CKH Model and other professional development that was establish since the 13-14 school year	Admin Team and Staff	Jun-17	Pull-Out/ Vendor	Title I	\$14,000.00	80% teacher trained by June 2017
	LEP	Develop a PLC process & implementation plan that addresses instructional needs of students and teachers	Admin Team and Staff	on-going	Pull-Out	Title I	\$20,000.00	Sign-In sheets and sample lessons developed
	LEP	Hold regular coaching sessions with staff to identify indidvidual strengths & opportunites for improvement	Admin Team	on-going				Calendar and emails
	LEP	Purposeful lesson plans in PLC that will address best practices in 1.) CKH, 2.) ELL, 3.) AVID, 4.) Formative Assessments, & 5.) Engagement	Admin Team and Staff	on-going				design and review lesson plans with designated departments