2016-17 CEIP for O70-McClung MS O70-McClung MS

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

SBDM Members

	Account	tability Status		Name			Role		
	Improver	ment Required				Select			
							Select		
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	Communic	Distinctions					Select		
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	I certify acce	eptance and compliance with all provisi	ons set forth by:				Select		
	YES	the Fort Worth ISD School Board;	When you select "Yes," you are certifying that				Select		
	YES	the Texas Education Code;	you have access to or have received the document that outlines all of the t° PQ	20	ø		Select		
	YES	No Child Left Behind;					Select		
	YES	Title I, Part A; and							
	YES	the School Improvement Program.				Fort V	Vorth ISD		
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Preparing all students for success in college, career, and community leadership.

Assessment		Create a Master Schedule which allows content teachers to have common planning times with intervention teachers.		Enhance our PLC even more		Additional LEP support
			3.	Improve our intervention classes (math/reading).		
Family and	1.	PTA		Increase the number of parents sign up for	1.	Parent portal
Community				parent portal and increase web site traffic.		
Involvement	2	FWAS 21st Century program	2	Bilingual Parent Liason	2	Parent meeting (fall/spring)
					3.	Increase after school tutoring
School Context and	1.	After school & Saturday school	1.	Promote school & Eastside pride	1.	School website
Organization	2	National Junior Honor Sociey	2	Hold data meetings with parents	2	Better communication with staff and parents.
	3.	SBDM	3.	Communication between departments	3.	Content night for math and reading.

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Fund Source TITLE I (PARENT INV) FOCUS/PRIORITY LOCAL OTHER N	NONE	budgeted in CEIP
Tier I Instruction 14,000 0 20,450 0 0	0	\$ 34,450
Middle Grade 8,500 0 34,950 0 0	0	\$ 43,450
College and Career Readiness 0 0 0 0 0 0	0	\$ -
Professional Development 5,000 0 0 0 0	0	\$ 5,000
Campus Needs Assessment O O O O O	0	\$ -
TOTAL \$ 27,500 \$ - \$ 55,400 \$ - \$ /	·	-\$ t M IMQ -\$

Goal: Objective: Strategy: Measure: Alignment Title I Components PBMAS Implementation Action Steps Person(s) Responsible Responsible 2,3,8,9 SPED Implement the use of plickers in all core subjects to formatively assess student mastery of TEKS. Teachers Person(s) Responsible Timeline PD Code Source Daily Plickers will be used throughout class to see if students achieve mastery of TFK (RO%). 1,2,3,9 SPED Weekly mandatory tutoring for all grade levels in tested Classroom All Year After Sch Title I \$ 6,500.00 Plickers will be used	
Strategy: Measure: Alignment Title I Components 2,3,8,9 SPED Implement the use of plickers in all core subjects to formatively assess student mastery of TEKS. Timeline PD Code Source Daily Person(s) Responsible Classroom Daily Plickers will be used throughout class to see if students achieve mastery of TEK (80%).	
Focus Alignment Title I Components 2,3,8,9 SPED Implement the use of plickers in all core subjects to formatively assess student mastery of TEKS. Person(s) Responsible Classroom Daily Timeline PD Code Source PD Code Source PD Code Source Plickers will be used throughout class to see if students achieve mastery of TEK (80%).	
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content areas. Teachers throughout tutoring to see	
if students achieve mastery	
of TFK (80%)	
1,2,3,9 LEP Monthly Saturday school for tested areas. Classroom Monthly Saturday Title I \$7,500.00 Plickers will be used	
Teachers throughout Saturday	
school to see if students	
achieve mastery of TFK	٠
1,2,3,9 Common assessmentt S M D MbR R M—s M #s rdt Em -T S m	m°

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