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/DQFH 6LOYD	&DPSXV 1RQ 7FK 3URI
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0LFDKHO +HLFN	7HDFKHU
/HR 9DXJKQV	7HDFKHU
-RH *DUFLD	7HDFKHU
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9HURQLFD 9DOGHJ	3DUHQW
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[Click here to see the full Guide to Campus Assurances](#)

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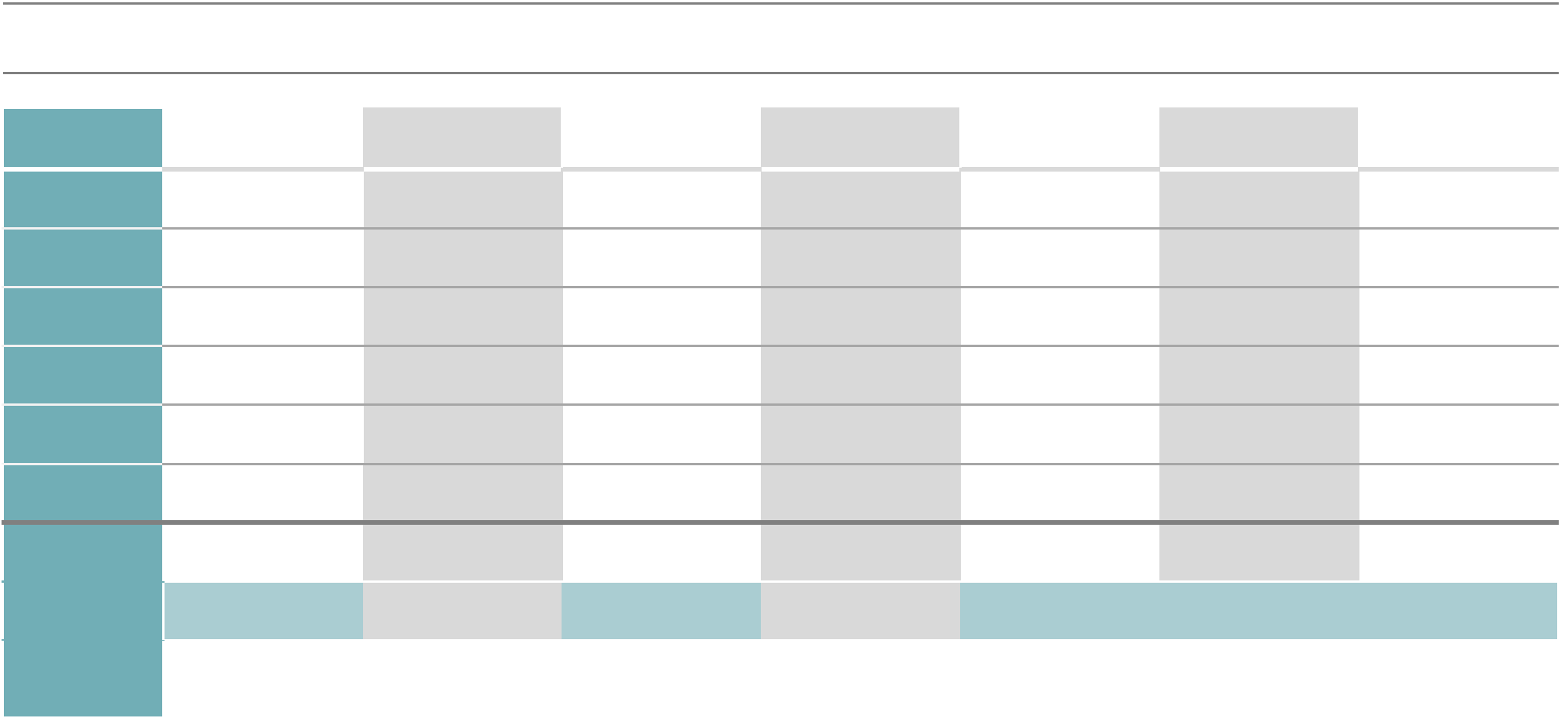
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'HPRDSKFFV	Increase in Social Studies Data in 8th grade	ELL and SPED safegaurds	Training for teachers on strategies for ELL and SPED students
	Increase in Math Data in 6th, 7th and 8th	Need to focus on motivating students to achieve at higher levels	Incentives for students to motivate positive behaviors
	Increase in Science Data in 8th grade	Need to focus on increasing reading levels and vocabulary for Sped and ELL students	AR Increasing Reading and Vocabulary: Purchasing books that students want to read: Build classroom libraries
6W&HW SKHMPHW	STAAR assessments show an increase in 8th grade Social Studies	Increase ELA performance in 6th, 7th and 8th grade	Smaller ELA classes
	STAAR assessments show an increase in Math 6th, 7th and 8th grade	Increase percentage of commended students	Training for teachers to support advanced students
	STAAR assessments show an increase in 7th grade Writing	Increase ELL students' scores	Training for teachers on teaching vocabulary and ELL strategies
6FRRO&WMDQ &OLPDWH	Effective Committees: with agendas	Greater focus on PBIS and Hero incentives	PBIS continued PD & discussions in team meetings
	Effective team meetings and PLCs: with agendas	Focus on motivating good behaviors and reading	Celebrate students' academic growth with incentives and recognitions
	Effective student clubs and organizations	Focus on positive reinforcement with students	Increase opportunities to listen to the students' voices (surveys and organization's meetings)
6WDHOLW IHVVLRO 'HMORSPHW	PLCs are effective	Increase teacher led PD	Looking at data to drive PD and PLCs
	Team meetings are effective	Increase co-teaching and modeling	Co-teaching to model ELL and SPED strategies
	Staff meetings are effective	Increase learning walks	PD in Writing and Reading strategies for all content teachers

&MFR ,0VWLRDQ \$VHVPH	Teachers turn in LP that are aligned with the CF	Teachers need to include FA in lesson plans daily	PD and modeling of FA in meetings
	Teachers discuss effective practices in PLCs	Teachers need to discuss their class activities in PLCs	PD in using data to adjust lessons
		Teachers need to discuss their HOT questioning in PLCs	PD effective planning
)DPLODQ &RPPWA ,ROMPH	Development of PTA	Increase parental involvement in the PTA	Parent liaison
	Go Center outreach	Get more parents on parent portal	Incentives for students when their is parent involvement
	FWAS bi-weekly parent meetings	Motivate parents to attend sporting events	Host academic family nights
6FRRO&RWHVDQ DQWLRO	Detailed student and teacher handbooks	Make time for teachers to mentor students	Provide time once per 6 weeks for teachers to visit with teacher mentors
	Detailed schedules	Clubs led by elective teachers	
	Student and Teacher Committees		



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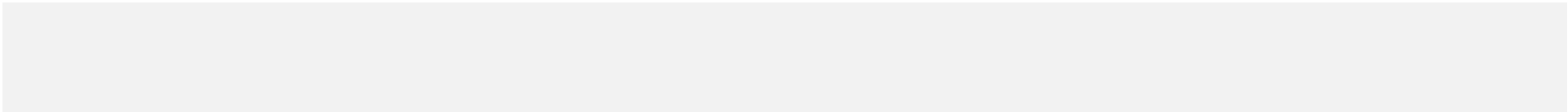
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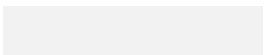
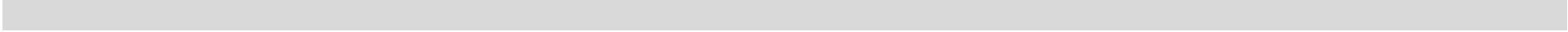
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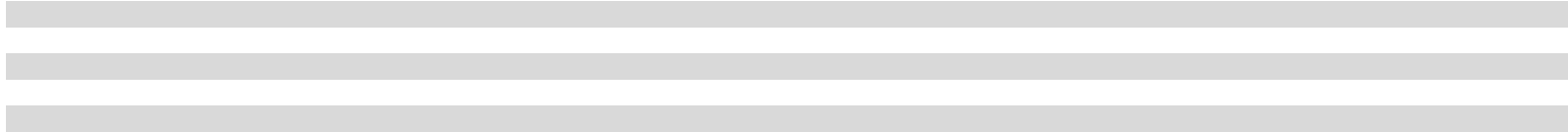
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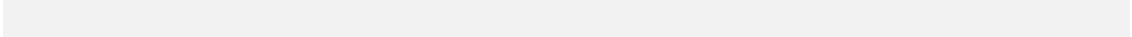
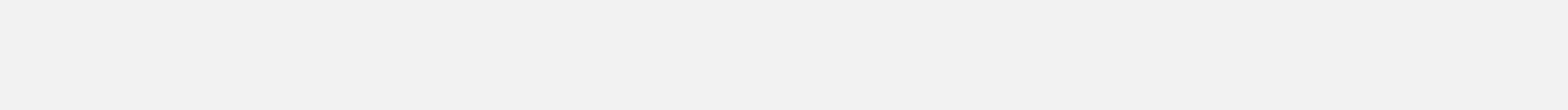
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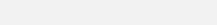
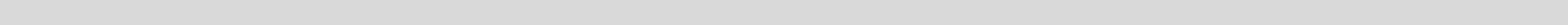
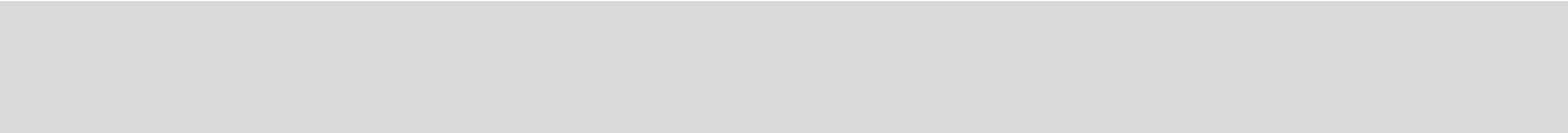
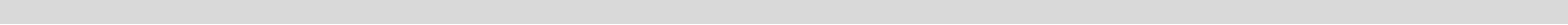
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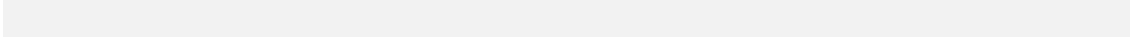
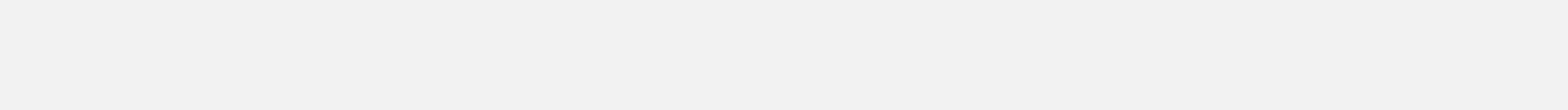
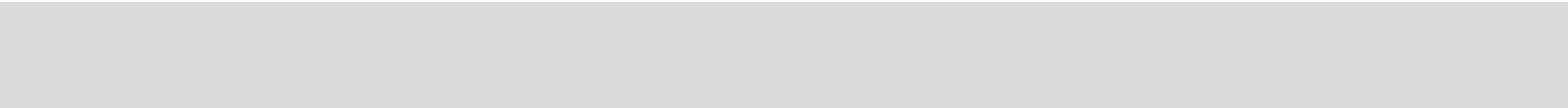
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