


Comprehensive Needs Assessment Summary for 2016-2017

Campus: 004-Diamond Hill-Jarvis HS

Principal: James Garcia

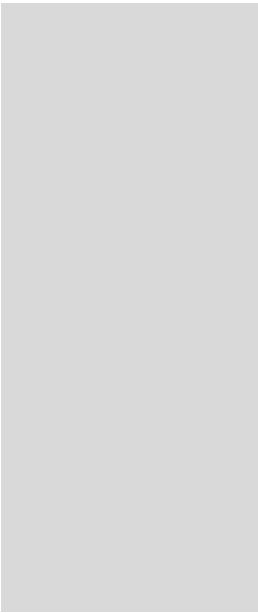
Data Sources Used Make a selection for each by choosing from the drop down	Yes	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	18% of 11th and 12th graders are enrolled in at least Dual Credit Course Increased in enrollment in students taking AP and Dual Credit course work.	1.	84% of students are scoring 1's on Advanced Placement Exams.	1.	Professional development for all Pre-Ap and AP teachers that focuses on rigor, relevance, college readiness, and curriculum alignment to AP exams and standards
	2.	GSPOC enrollment increased in Vet Med and Agriculture, Robotics and Engineering in addition to adding more rigorous courses in the area of robotics and engineering.	2.	LEP ENG 1 17% LEP passed EOC LEP ENG 2 0% LEP passed EOC.	2.	DHJ will target Long Term LEP and ESL student population with the intent to increase Lexile reading scores and writing ability in all classes
	3.	4 years of continuous improvement in	3.	Understanding students ethnic and cultural	3.	SPED department and inclusion teachers
Student Achievement	1.	Algebra 1 has increased in met standards at the new level (84% pass rate at 2015 2016 standard) .	1.	There was a decrease in meeting EOC passing rate from previous year in English 1 and English 2 (Eng 1- 42% Eng 2- 54%).	1.	Standardize campus wide strategies that address critical reading and analytical writing in all disciplines and to continue with grade level RTI that focuses on at risk students who are in danger of not graduating
	2.	US History increased in EOC passing rate by with 92%, with 71% LEP ,and 100% SPED meeting EOC standards.	2.	9% off Juniors and Seniors and 10% of Freshman and Sophomores are enrolled in credit recovery (20 are classified as LLEP)	2.	Implement EOC Retesters plan to recupparate retesters in English 1,2, US History,Biology, and Algebra 1



3. 1:1 Dig In initiative fully implemented campus wide.

3. Using technology to increase engagement, collaboration, and instruction.

3. Continued efforts to promote the Dig In initiative by focusing in on teachers use, implement, and integrate technology (
(



Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	0	0	0	0	0	22,315	\$ 22,315
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	1,025	\$ 1,025
Professional Development	1,300	0	0	0	0	18,973	\$ 20,273
Campus Needs Assessment	0	0	0	0	0	8,800	\$ 8,800
TOTAL	\$ 1,300	-					

*RDO
2EMFWLYH
6WUDWH
0HDXUH

)RFXV

\$OLJQPHQW

7LWOH 3%0\$6 ,PSOHPHQDWLRO \$FWLRO 6WHSV 3HUVRO V 7LPHOLQH 3' &RGH %XGJHW \$PQW &RPPHQWV
&RPSRQH QWV 5HVSROVLEOH 6RXUFH

/(3 5HVSLUDO 7HNV WKURXJK KRPHZRUN 500 'RSDRZ'IV DQG XVH
GDWD WUDFNHUV SHU 6(IRU VVXGHOVH DGRVPSQLWRU WKHLU RZQ

OHQLO
5HVSLUDO 7(.6 KRPHZRUN DQG 'R QRZ'HW 66666V V:W:K:66QW

HSHFDWLRQV WKDW ZHUH ODRWFRDWWHUVH G LQ UH
8VH RI LQWHUDFWLYH QRWHERRNV IRSDRZ'IV DGRVPSQLWRU WKHLU RZQ

DQG DGMXVV VVXGHOV OHDUQLQJ Z'W:R:G:W:K:66QW HEUD DQG %LROJ\

F:W:R:G:W:K:66QW 'HSWHS3
7KH FDPXV ZLOOLWV DGRVPSQLWRU +HDGFWREHU3/& 8VH RI : ,&25

ZULWLQJ DFURVV DQG F:W:R:G:W:K:66QW NV:Q:W:K:66QW
ES9. :HHN\ DV D UHVRXUFH WR VXSSRUW F:W:R:G:W:K:66QW ZULWLQJ DQG

F:W:R:G:W:K:66QW WKLOH
63(' 7DUJHW VVUXJJOLQJ UHGHUV ZKR D:SH:6:R:Y:HS:6:J:HS:Q:G:6:6:Q:K:W:U:H:G:L:W

W:R:U:R:G:W:K:66QW VVHV
8VH VVXGHOV GDWD WUDFNHUV DOLSOHSEWR V:W:R:G:W:K:66QW HSHFDWLRQV IRU

VVXGHOV WR VHOI HYDOXDWH DQG PR:R:R:U:W:K:HLU:R:Z:Q:OH:DU:Q:L:Q:J

7HDFU\$3'
8VH VKRUW F:FOH DQG ZHHN DVVHPHQW DGRVPSQLWRU F:W:R:G:W:K:66QW UNV WR

PRQLWRU DQG DGMXVV LQVWUXFWLRQ(2& WHVWHG
FRQWHQW:6:HS:WH:PEHU

\$OJHEUD ,
7KXUVGD\
6HSWHPEHU

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

*RDO
2EMHFWLYH
6WUDWHJ\
0HDVXUH

)RFXV

\$OLJQPHQW

7LWOH 3%0\$6 ,PSOHPHQWDWLRQ \$FWLRQ 6WHSV 3HUVRQ V ZLPHOLQH 3' &RGH
&RPSRQHQQWV 5HVSRQVLEOH

*RDO
2BFWLYH
6WUDWH
0HDVXUH

)RFXV

\$OLJQPHQW

7LWOH 3%0\$6 ,PSOHPHQWDWLRQ \$FWLRQ 6WHSV 3HUVRQ V ZLPHOLQH 3' &RGH %XGJHW
&RPSRQHQWV 5HVSQRVLEOH ZLPHOLQH 3' &RGH 6RXUFH \$PQW &RPPHQWV

:HHNO\ PHHWLQJV ZLWK SDUHQWVWR)RFXV RQVFRQDUDJHWHUHHU (YHU\ :HGQGD\

UHDGLQHVV DQG VWXGHQW DFKLHYHPHQW

\$FDGHPLF \$ZDUG FHUHPRQ\ IRU HDFKHSZHNDGWRSDFNQRZDGGJH

OHGDOV DQG FHUWLILFDWHV

DFKLHYHPHQWLEWDDGGXGHHYHOV :HNV

7DUJHW DW ULVN PDOHV ZKR DUH ELQ\$QRWIG £RI1RFDGDFUF DQG

HPRWLRSDLOWWKRURXMKUHE

,QFUHDVH WKH HQUROOPHQW DQG SDUJH\$HRYQWV\$SRQVRUHGE\ WKH

)DOO DQG 6SULQJ 5HFUXLWPHQW

37\$ DQG %RRWHU &OXE E

'+- 2SHQ +RXVH HYHQW HDFK VHPHVWHU\$R-1SDGPF\$W2DWDGHPLFV

DQG EXLOG FRPPXQLW

,QFUHDVH FRPPXQLW\ DQG SDUWQHUVKHSLLQJ &QFMRHQW &RPPXQLW\

)DOO &DUQLYDO

6SRQVRU \$3

&UHDWH D VWUXFWXUH WKDW IRFXVHVQRQDUDJHWHUHHUHQWJGDH OHYHO E

57, SURJUDP WR LQFOXGH %2< 02< DGH\$KOSDULHQW5DQG

VWXGHQW &RQIHUHQFHV WR LPSOHPHQWDRQG\$BRQLWURU LQGLYLGXOLJHG

VWXGHQWLQWHYHWLRQSC