! "#\$%&' ()\*+&(, - .) \*+&(, - "+)/0%+.)10- - "22, ,) 34', )567)895:) ;<99=)>?<69=) ) 5@ A, 2, B- "' &2"O' )OC)D4OB4 - )&' ()1&%)2O)EB(, B) /B, F, '2<)G\$, %, .) ) \*%, H) IB, '(&) ) ) J, % ) ) \*.-,)30\$'FO') ) K\* - .)LOM"' FO' )N)+&% "' ) ) <sup>nd</sup> Brenda approved unanimousl ) 8ª. O02"0')20)&==BOP,)2\$,)&#,'(&)N)moved b Shalle 6@ \*==BOP&%OC)O"' 42, F)  $a = B^{*} = - 42, F >) moved b Shelle$ enda approved unanimousl )  $Q@. /4M\%+)+O - - , '2)R8) - "'42, F) = , B) = &B2"+"=&'_2S) > rone)$ ) T@. /B"' + = = & L, = OB2)) > presented b A me Jok nson)  $\& @ | 4 (\#, 2) \cup = (\& 2, )$ "@ A"F+B, FF"O' &B.)V4' (F)W)X + - M, B, ()V4 (F) Report on discuss ith district administra ""@:)/BOY, +2, ()G24 (, '2)104'2 comments on population of ne students Me. G&C, 2.)U = (&2, F) "@. J, .)1&B(ZI4[[>"')G.F2, -)\\"COB-&2"O'S) ""@. ]"(, 0)1&-, B&F) 5<sup>d</sup> Placement of ne ameras) """@! ^\_\_O>` &.)L&("OF) +@. \*+&(, - "+)OP, BP", \_\_)R\' COB- &2"O' S) "@ aB&(4&2"O')B&2,)\_OBb)&'()F{&2,)#B&'2)R"'COB-&2O'S) 5<sup>d</sup>. Tracking students ho leave Highland ho ill count to a ds our *graduation rate*) ""@ EOI)L, =0B2)N)O\*/)aB0\_2\$)W)\'2, BP, '2"0'F>)report has been submitted to ASD) """@! \*++B, ("2&2"O')L, =OB2) "P@ G2&CC"' #)1\$&' #, F)R(, +"F"O' S) Teaching content changes for current staff looking for ne hire in science Recommendation to increase nurse position from to

Brenca move to increase the rurse position from to shelle nd

Approved unanimousl

Abilit to increase SPED staff to t o full the SPED teachers ith TAs Abilit to add a full time counselor

P@ G+\$, (4%,)&' ()G2&CC)VO 4F)

5ª. Schedule has been changed to include stud hall periods during each da for students ho need them It also allo is electives to be offerred throughout the da to better accommodate student needs l eadiness classes have been created for students ho need a second for to complete a level in Language Arts or Math SPED teachers ill offer skills classes and electives )

8ª. Staff Focus on professional learning communities Restoritive Justice) ; d. O, , 2"' #)2\$, ) – "FF"O' )0C)2\$, )1\$&B2, B)

)

&@ I.>c&\_F)B, P", \_)&' ()B, +O- - , ' (&2"O'F) "@ dO',)&2)2\$"F)2"-,)

3

Me! I O & B () A , P , % = - , ' 2) R'' COB - & 2''O' S)

"@. ^B&"' "' #)895: Z8989)

- 5<sup>d</sup>. Suggestion to table a plan a future board retreat)
- 8ª Future participation in district trainings Jurassic Parliament )

""@ I O&B ()L, +B4"2-, '2)N)G, +B, 2&B.)

5<sup>d</sup> Teacher representitive seat is open)

8ª. Student seat is open discussion about se urn uppen up snrus p ua? iSpenSeadertS

permitted by law: (1) matters the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided that the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential; and, (4) matters involving consideration of government records that by law are not subject to public disclosure. Motions to go into executive session should specify the subject of the proposed executive session without defeating the purpose of addressing the subject in private.

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