







# Middle Schools

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and the high school. The middle school is a separate building with its own principal and staff. The middle school is a separate building with its own principal and staff.

**G**rade 6, 7, and 8 are the middle school grades. The middle school is a separate building with its own principal and staff. The middle school is a separate building with its own principal and staff.

**G**rade 9, 10, 11, and 12 are the high school grades. The high school is a separate building with its own principal and staff. The high school is a separate building with its own principal and staff.

The high school is a separate building with its own principal and staff. The high school is a separate building with its own principal and staff.

**H**igh school is a separate building with its own principal and staff. The high school is a separate building with its own principal and staff.

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Life, Meantime, and the Becoming of a Citizen and the Future.

**Middle School** provides a rich and varied educational experience for students in the Archdiocese of Chicago. Our middle schools offer a variety of programs, including: **Special Education**, **Gifted and Talented**, **Advanced Placement**, **Language Arts**, **Mathematics**, **Science**, **History**, **Physical Education**, **Art**, **Music**, and **Foreign Languages**. We also offer a variety of enrichment activities, including: **Clubs**, **Sports**, **Service Projects**, and **Field Trips**. Our middle schools are committed to providing a high-quality education for all students, and we are proud to be part of the Archdiocese of Chicago.

**Middle School** is a critical time in a student's life, and we are committed to providing a high-quality education for all students. Our middle schools offer a variety of programs, including: **Special Education**, **Gifted and Talented**, **Advanced Placement**, **Language Arts**, **Mathematics**, **Science**, **History**, **Physical Education**, **Art**, **Music**, and **Foreign Languages**. We also offer a variety of enrichment activities, including: **Clubs**, **Sports**, **Service Projects**, and **Field Trips**. Our middle schools are committed to providing a high-quality education for all students, and we are proud to be part of the Archdiocese of Chicago.

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... n ... i a ... e ... i a ... ch ... ... idi ged ca i ... a ... e ice f ... e e ... ha deigh hg ade ... de ... a ... e a bei gh ... e ... ag ... high ch ... M ... e ... e cifici f ... a i ... ca be ... ided b ... c ... ac i g he ch ... High Sch ... Ed ca i ... , ...

**A** ... **E** ... **M** ... **A** ... i a ... hg ade cha e ... ch ... ha i a i e di ci i a STEM ba ed ... ga ... f ... ed ... e ... e i e ia ea i g

A ch ... age ST EaM Acade ... STEM ce e ed ca i ... , ... a ... g e ed i ha ig ... d i he h ... a i i e ... e ... a ... e i e ia a ... ach ... ed ca i ... Lea i g i hi ... A ch ... age ST EaM Acade ... i c ... ched i e ea ch ba ed ... c ... i ... jec ... a d ... ide a i a i k be ... ee ... ea ... i g a ge ... a d he ... de ... i e ...

B ... c ... eci g ... de ... i h hei c ... i a d add ... i g ... ch ... eed e e a ce ... he c ... ic ... , A ch ... age ... ST EaM Acade ... g e be ... d ... ea ... abe e ... e ... , cha ... e gi g ... de ... hi kci i ca ... a d ... be ... e ... i h ... c ... fide ce

**A** ... **A** ... **I** ... **E** ... **I** ... **A** ... **C** ... n ... i a K ... c ... e ... fa ca ... de ... ic ... i ... a i ... a da ... a i ... , ffe i ga e ... a i ed ... c ... i abe a d be ded ea i g a f ... a i ... d i e

... de ... a d fa i e ... S ... de ... a a ke ... h e e ca e ... a ... ca ASD ch ... , a e d ... a ... i e c ... e c ... e a ... PAIDEIA a d egi e f ... ca ... i e i c ... e Saffa i ... ... de ... i c ... di a i g b ... i e ... a ... e hi ... i e ... ... hi ... a d e ... hi ... Teache ... k c ab a i e ... i h ... a e ... a d c ... e age ... de ig ca ... g a ... i i g ... h ... d ed ... f ... i e ca ... i ... a d e e a ... e a ... ed ... e a ... a ged cedi ... i ... f ... fa i ... de e ... ed ... a ... a d ... i fe e ... e i e ce The ... g a i e ha ced i he ... a ... i e ... fied i ... a d ca ... i ed c ... e a i e g ...

... **K** ... n ... i A ch ... age ... b i c k a d ... a ... ch ... ha ea g ade e e f ... ki de ga e ... he e i ... ea ... f high ch ... A a ASD a e a i e ... ga ... , e diffe ... i ed ca i ... a hi ... h ... g ade e e ... ga i a i ... , ... de ... e a ... a i ... , c ... ic ... , i ... c i ... a ... e h d ... a d ... de ... i ... e ... e ... O ... g a i cha ac e i ed b ... c ... ic ... a i ... , ... a i ... a ... g i h ba ic ki ... de e ... e a da ... f ... a ... i ... e ga ed c ... ic ... a d ... i age g ... ea ... i g ba ed ... ... de ... i e e ... , eed ... a d de e ... e a e e ... S ... de ... a e a i c i a ... i c ea i ga ig ... c ... ic ... ha e ... e ... he ... ce ... ki ... , ea ... i g adi ... a acade ic ... a da d ... de e ... i g c i c e ... ibi i e a d ... icie ... , ... hi e a ... ee i g hei ... e ... a ed ca i ... a i e e ... O ... g a i f ... de ... , a e ... g a dia ... a d eache ... h ... a ... a e ... ha i ... e f di ec ed ea ... i g a d ac i e a i c i ... a i ... i c ... i ...

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### Anchorage School District Middle Schools

- B n M . . . . .**  
C eek ide Ce e D i e, A ch age, AK 99
- C . M . . . . .**  
E S ee , A ch age, A a ka 99 . . . 9
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S B aga S ee , A ch age, A a ka 99 . . . 9
- G . M . . . . .** ♣ ♣  
G de i e D i e, A ch age, A a ka 99 . ♣ 9
- G M . . . . .** ♣  
S Bi ch d L . , Ch giak, AK 99 ♣
- H n M . . . . .** 9 ♣  
Lake O i Pa k a , A ch age, A a ka 99 . 9
- M M . . . . .** 9  
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9 Lake Hi D i e, Ch giak, A a ka 99 ♣
- M . . . . .**  
Mi e a D i e, A ch age, A a ka 99 . 9
- . M . . . . .** ♣  
9 Lake O i Pa k a , A ch age, A a ka 99 . 99

We c e

Midd e Sch

S ecia P g a

C e S bjec

T Midd e Sch TjETEMC A ifac E S ecia P g a RLa i O La e e BT S a A c a Te EFF E E E





# Middle School Requirements

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### 6th Grade Planner

First	Second

# Special Programs

The following are either local, state or federal programs designed to service the needs of particular students. Contact your school for specific qualifications, details or additional information. Not all courses or programs are offered at all schools at any one time.

## Advanced English Learner

**Grade level** 7, 8, 9  
**Prerequisites** *Eligibility with the English Learner Program*

Academic STEM, Language Arts and Social Studies. The student must demonstrate proficiency in English and be able to read and understand academic materials. The student must be able to demonstrate proficiency in English and be able to read and understand academic materials. The student must be able to demonstrate proficiency in English and be able to read and understand academic materials.

## High Gifted Math

**Grade level** 7, 8, 9  
**Prerequisites** *Qualifying scores on the ASD Gifted Identification Matrix*

The gifted program is designed to provide a challenging and enriching educational experience for students who demonstrate exceptional ability and achievement in mathematics. The program is designed to provide a challenging and enriching educational experience for students who demonstrate exceptional ability and achievement in mathematics. The program is designed to provide a challenging and enriching educational experience for students who demonstrate exceptional ability and achievement in mathematics.

## Special Education

**Grade level** 7, 8, 9  
**Prerequisites** *Special Education Certification (IEP) in one or more subject areas*

Special Education services are provided to students who have a documented disability that affects their learning. The program is designed to provide a challenging and enriching educational experience for students who demonstrate exceptional ability and achievement in mathematics. The program is designed to provide a challenging and enriching educational experience for students who demonstrate exceptional ability and achievement in mathematics.

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# Language Arts

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**L** ..... **A** ..... **M** .....

**Grade level**

**Length of course Year**

**Prerequisites None**

This course is a Language Arts course that is based on the California Language Arts standards. It is designed to provide students with the skills and knowledge necessary to become effective communicators. The course covers a wide range of topics, including reading, writing, speaking, and listening. Students will learn how to analyze and evaluate information, and how to use this information to make informed decisions. The course is designed to be challenging and engaging, and to provide students with the opportunity to develop their critical thinking skills.

The course is designed to be challenging and engaging, and to provide students with the opportunity to develop their critical thinking skills. It is designed to be a comprehensive course that covers all the major areas of language arts. The course is designed to be a comprehensive course that covers all the major areas of language arts. The course is designed to be a comprehensive course that covers all the major areas of language arts.

**L** ..... **A** ..... **A** ..... **M** ..... **AD** .....

# Language Arts

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- Re i e e .....1

<b>L</b>	<b>A</b>	.....	<b>M</b>
<b>Grade level 7</b>			
<b>Length of course Semester/Year</b>			
<b>Prerequisites None</b>			
This course is a Language Arts course for students who are based on the California State Standards for Language Arts. It is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills.	This course is a Language Arts course for students who are based on the California State Standards for Language Arts. It is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills.		

<b>L</b>	<b>A</b>	<b>A</b>	.....	<b>M</b>	<b>AD</b>
<b>Grade level 7</b>					
<b>Length of course Year</b>					
<b>Prerequisites Qualifying placement guidance provided within the Secondary MTSS Handbook.</b>					
This course is a Language Arts course for students who are based on the California State Standards for Language Arts. It is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills.	This course is a Language Arts course for students who are based on the California State Standards for Language Arts. It is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills. This course is designed to provide students with a solid foundation in reading, writing, speaking, and listening skills. Students will be expected to demonstrate proficiency in reading, writing, speaking, and listening skills.				

We c e.....

# Language Arts

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**ACL**

**A**

.....

**M**

**L**



# Language Arts

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High Sch . G ad a i .	
Re i e e .....	

<b>C</b> .....	<b>M</b>	<b>M</b>
<b>Grade level</b> , , a , DC ( ) Tj (v) (el ele) ☒		

**M**

**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** None

Sude... ih... de... ed... i... g... ki... ca... e... ha... ce... .. a... egie... a... d... d... j... .. a... i... .. ca... ee... .. ibi... i... ie... A... ch... ..  
a... de... ich... hei... abi... i... e... a... he... .. i... ea... ice... ,... ea... .. a... .. .. ea... .. e... .. a... .. a... be... .. bi... hedf... .. hi... ca... ..

**L** ..... **G** ..... **M**

**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** None

Sude... i... eada... d... i... ee... e... i... e... d... i... ga... .. d... .. f... ..  
v... a... i... .. ge... .. e... .. cha... .. bi... .. ga... .. h... .. da... .. a... .. .. i... .. ca... .. a... ..  
i... ea... .. e... ..

**L** .....

# Language Arts

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Grade level	7, 8	M	M
<b>Length of course</b>	Quarter/Semester		
<b>Prerequisites</b>	None		
This course provides students with a comprehensive understanding of the history, culture, and literature of the United States. It includes a study of the American Revolution, the Civil War, and the Reconstruction era. Students will also explore the role of the federal government and the impact of the Industrial Revolution. The course is designed to provide students with a solid foundation in American history and government.			
Students will be able to identify the major events and figures of American history, understand the causes and consequences of the American Revolution and the Civil War, and analyze the role of the federal government in American history. They will also be able to evaluate the impact of the Industrial Revolution and the role of the federal government in the Reconstruction era.			
Through a combination of reading, writing, and discussion, students will develop a deep understanding of the American experience. They will also be able to apply their knowledge of American history to current events and issues.			
and a bibliography of the course. Contact your school for more information.			

# Math

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## Math ..... M

### Grade Level

### Length of Course Year

**Prerequisites** *Qualifying placement guidance provided within the Secondary MTSS Handbook.*

Students will practice addition, subtraction, multiplication, and division. They will also learn about fractions, decimals, and percentages. They will also learn about geometry, including area and perimeter. They will also learn about algebra, including linear equations and functions. They will also learn about statistics, including mean, median, and mode.

W e c e . . . . .

M i d d e S c h . . . . .

S . e c i a P . g a . . . . .

C e S . b j e c . . . . .

E e c i e . . . . .

# Physical Education/Health

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 Re... i e... ..

**N... ..E** ..... **M**     **M**     **M**  
**Grade Level** 7,  
**Length of Course** Quarter/Semester/Year  
**Prerequisites** None  
 PE is a required course for all students. It is designed to provide students with the opportunity to develop physical fitness, motor skills, and social skills. The course is designed to be challenging and fun, and to provide students with the opportunity to learn about health and fitness.

**N... ..H... ..E** ..... **M**  
**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** Special education certification (IEP)  
 Modified course for Physical Health, a required course for students with IEP. This course is designed to help students develop health habits and positive behaviors, which are essential for a healthy and active lifestyle. The course includes activities, individual and group projects, and a final assessment.

**H... ..** ..... **M**     **M**

We c e.....

# Physical Education/Health

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**A** ..... **M**  
*Grade level* ,  
*Length of course* *Semester, Elective*



# Science

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 E ec i e...  
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 Re... i e... e...

..... M

**Grade Level**  
**Length of Course** Year  
**Prerequisites** None

The f... of he... i... h g ad... e... ce... a... i... ec... e... a... d... S... de... e... ce... ki... cha... b... e... a... i... , b... i... d... i... g...  
 e... e... g... Th... gh... i... ba... ed... ce... ce... ,... de... d... i... c... e...  
 he... i... e... ac... i... A... a... ka... ec... e... , a... d... he... e... g... a...  
 f... a... i... A... a... ka... e... d... ce... ab... e... e... ec... i... c...

A ..... M AD

**Grade level**  
**Length of Course** Year  
**Prerequisites** *Qualifying placement guidance provided within the Secondary MTSS Handbook.*

The ca... ce... i... i... a... ce... e... Scie... ce... a... i... g... a... d... jec... A... a... i... f... cie... ific... da... a... d... highe... de...  
 de... b... ad... e... he... ea... i... g... i... h... ei... de... h... die... hi... ki... g... ki... a... ee... ha... i... ed

AC ..... M L

**Grade level** 7,  
**Length of course** Semester/Year  
**Prerequisites** *Special Education Certification (IEP).*

This i... a... i... e... g... a... ed, he... a... i... c... g... a... ha... eache... a...  
 a... cie... ce... h... gh... h... i... c... i... c... i... e... e... e... a... ei...  
 e... a... i... h... i... e... a... he... Thi... i... a... a... e... a... e... cie... ce...

ca... i... c... f... de... e... ed... i... a... Life Ski... ca... a...  
 e... i... ed... b... de... IEP

# Science

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 Re...ie...e.....

### G I ..... M GI

#### Grade Level

Length of course Year

**Prerequisite** German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language and German Immersion Social Studies .

This science course is a... of the German... available, building... the... e... e... e... g... e... g... a... a... d... a... g... c... c... i... This... e... d... c... e... i... Ge... a... b... d... a... e... a... gh... a... ia... E... g... i... h... c... i... f... i... c... e... e... e... e... a... d... c... e... f... e... g... i... g... c... e... k... i... ch

### I ..... M

#### Grade level 7

Length of course Semester/Year

**Prerequisites** None

This is a... e... g... a... e... d... c... e... c... e... i... h... i... ch... d... e... e... e... e... c... i... f... i... c... h... gh... a... d... e... a... i... g... c... d... i... a... e... d... i... h... i... i... ba... e... d... a... b... a... e... e... e... i... e... c... e... a... e... a... f... i... f... e... c... i... e... c... e... c... e... e... c... i... e... c... e... a... d... h... i... c... ,... i... g... a... p... l... i... e... d... a... h... e... a... i... c... a... d... e... c... h... .... g... E... h... a... i... i... a... c... e... d... .

#### I

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### Grade 7 ..... M GI

**Grade Level 7**

**Length of course Year**

**Prerequisite German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 7 and German Immersion Social Studies 7.**

This science course is designed for the German Immersion program at the Rike School Center. The course is designed to be a high-quality, standards-based science course for students in the German Immersion program. The course is designed to be a high-quality, standards-based science course for students in the German Immersion program. The course is designed to be a high-quality, standards-based science course for students in the German Immersion program.

### Grade 8 ..... M

**Grade level**

**Length of course Semester/Year**

**Prerequisites None**

This is a high-quality, standards-based science course for students in the German Immersion program. The course is designed to be a high-quality, standards-based science course for students in the German Immersion program. The course is designed to be a high-quality, standards-based science course for students in the German Immersion program.

### Grade 9 ..... M AD

**Grade level**

**Length of course Semester/Year**

**Prerequisites Qualifying placement guidance provided within the Secondary MTSS Handbook.**

This is a high-quality, standards-based science course for students in the German Immersion program. The course is designed to be a high-quality, standards-based science course for students in the German Immersion program. The course is designed to be a high-quality, standards-based science course for students in the German Immersion program.

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**G I**

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### Biology ..... M

**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** None

Students will learn about the characteristics of life, the cell theory, and the scientific process. They will also learn about the structure and function of the human body, the environment, and the impact of human activities on the environment.

### Biology ..... M M

**Grade level** 7,  
**Length of course** Quarter/Semester  
**Prerequisites** None

This elective will introduce students to the basic concepts of biology, including the cell theory, the scientific process, and the impact of human activities on the environment. It will also cover the structure and function of the human body, the environment, and the impact of human activities on the environment.

### Biology ..... M M

**Grade level** 7,  
**Length of course** Quarter/Semester  
**Prerequisites** None

This elective will introduce students to the basic concepts of biology, including the cell theory, the scientific process, and the impact of human activities on the environment. It will also cover the structure and function of the human body, the environment, and the impact of human activities on the environment.

### Biology ..... M

**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** None

This elective will introduce students to the basic concepts of biology, including the cell theory, the scientific process, and the impact of human activities on the environment. It will also cover the structure and function of the human body, the environment, and the impact of human activities on the environment.

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 i...f...a...i...g...a...hi...g...a...d...be...i...g...ki...f...e...e...a...c...h...  
 ...die...Thi...c...e...i...c...d...c...e...d...e...i...e...i...S...a...i...h...

S...de...h...a...e...a...i...e...e...a...k...e...f...S...a...i...h...e...i...e...d...a...d...  
 e...c...o...u...n...c...e...d...e...i...h...e...S...a...i...h...e...i...c...o...u...r...s...e...

**Grade level 7**  
**Length of course Semester/Year**  
**Prerequisites None**

This course provides a foundation for understanding the American government, including the Constitution, the three branches of government, and the role of citizens. It also covers the history of the United States, from the early colonial period to the present.

This course provides a foundation for understanding the American government, including the Constitution, the three branches of government, and the role of citizens. It also covers the history of the United States, from the early colonial period to the present.

**Grade level 7**  
**Length of course Year**  
**Prerequisite German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 7 and German Immersion Science 7.**

This course provides a foundation for understanding the American government, including the Constitution, the three branches of government, and the role of citizens. It also covers the history of the United States, from the early colonial period to the present.

This course provides a foundation for understanding the American government, including the Constitution, the three branches of government, and the role of citizens. It also covers the history of the United States, from the early colonial period to the present.

M

M

GI

# C Table of

We c e.....	
Midd e Sch.....	
S. ecia P. g a.....	
C e S. bjec.....	
E ec i e.....	
High Sch. G ad. a i.....	
Re i e e.....	



We c e.....

Midd e Sch.....

# Social Studies

## **C** Table of

We c e.....	
Midd e Sch.....	
S. ecia P. g a.....	
C e S. bjec.....	
E ec i e.....	
High Sch. G ad. a i.....	
Re i e e.....	

# Social Studies

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Special Programs ..... 1

Course Subjects ..... 1

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### E.

**ACC**      **E** ..... **M**      **L**

**Grade level** 7, 8,  
**Length of course** Year  
**Prerequisites** Special Education Certification (IEP).

This course is designed to provide a solid foundation for

# C Table of

We c e.....	
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S. ecia P. g a.....	
C e S. bjec.....	
E ec i e.....	
High Sch. G ad. a i.....	
Re i e e.....	



W e c e . . . . .

M i d d e S c h . . . . .

S . e c i a P . g a . . . . .

C e S . b j e c . . . . .

E e c i e . . . . .

# Social Studies

## C Table of

We c e .....
Midd e Sch .....
S ecia P g a .....
C e S bjec .....
E ec i e .....
High Sch . G ad a i .
Re i e e .....

.....M

**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** None

H a e d e a c a g h W h a a e h i c h a a d a d N h A e i c a a i e h g h d a i g a i i g  
I k e b a a S d e i e e a j c e f h e f c e c i a a a g a g e a d a k a k i g  
i g d e g i A f i c a M i d d e E a A i a S h A e i c a

# Electives

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- We c e..... 1
- Midd e Sch ..... 1
- Sp ecia P g a ..... 1
- C e S bjec ..... 1
- E ec i e ..... 1
- High Sch G ad a i ..... 1
- Re i e e ..... 1

*These courses are approved curriculum in the specialty area. They have curriculums written and approved by the district. These courses are more “traditional” in nature and usually have instructors that are specialists in that particular elective area.*

*These courses meet student, parent and community needs. Their availability coincides with staffing. Due to the creativity and flexibility in design of these courses they will vary from year to year, program to program and school to school.*

*Electives are curriculum experiences designed to help students discover and/or examine learning related to their changing needs, aptitudes and interests. These are courses that are designed and implemented by the school and teaching staff at each school site to support and expand the regular curriculum.*

- A ..... 1
- Ca ee Tech g ..... 6
- Leade hi ..... 1
- M ic ..... 1
- O he E ec i e ..... 9
- W d La g age ..... 6

*NOTE: Not all electives will be offered at all schools.*

Wec e.....

Midd e Sch.....

S. ecia P. g a.....

C e S. bjec.....

# Art

## Table of Contents

- We c e.....
- Midd e Sch.....
- Specia P g a.....
- C e S bjec.....
- E ec i e.....
- High Sch G ad a i.....
- Re i e e.....

### **A E .** ..... **M**

**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** None

S de a e e e e i a e e e g d e e e i d c e d e a i h i h h e e i a a a i h i  
 f i i d a i g, a i i g, i a k i g, e a d c e a d c e S de e a e e h e i a a k  
 e The g a e c a e h e f c e e f i i h h e a e c i e i a e d a a e a e a k  
 a a e d c a i i g h e e e a d i c i e f d e i g The i b e a b e i d e i f a d i e i g a e a d a e a  
 a a i f d e a e A a i e f a i a d c e e a e e d c a e e i c j c i i h i d c e d i f d

### **C . .A** ..... **M**

**Grade level** 7,  
**Length of course** Semester  
**Prerequisite** None

L h i e e c i e, d e c a e e c a i d e a i e f h a d S de i e a a e c i a e a d i e i a d c a d i f  
 e e c e i a e e i e  
 e e e j e c a a g i h e a d i g a d i i g a i g e e

### **G n A** .....

We c e

# Career Technology

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- We c e.....
- Midd e Sch.....
- Specia P g a.....
- C e Subject.....
- Elective.....
- High Sch G ad a i.....
- Re i e e.....

**B** ..... **n** ..... **C** ..... **n** ..... **M**

**Grade level**  
**Length of course** Quarter

Elective course offered in 9th grade based on student interest and availability. This course is designed to provide students with an introduction to the field of information technology. Topics include computer hardware, software, and basic networking. Students will also learn about the importance of digital literacy in the 21st century.

**B** ..... **E** ..... **E** ..... **M**

**Grade level** 10  
**Length of course** Quarter

Elective course offered in 10th grade. This course is designed to provide students with a more in-depth understanding of information technology. Topics include advanced computer hardware, software, and networking. Students will also learn about the importance of digital literacy in the 21st century.

**B** ..... **E** ..... **M**

**Grade level** 11  
**Length of course** Semester

Basic Education for the 21st Century. This course is designed to provide students with a comprehensive understanding of information technology. Topics include advanced computer hardware, software, and networking. Students will also learn about the importance of digital literacy in the 21st century.

**C** ..... **n** ..... **M**

**Grade level** 12  
**Length of course** Semester

This course is designed to provide students with a comprehensive understanding of information technology. Topics include advanced computer hardware, software, and networking. Students will also learn about the importance of digital literacy in the 21st century.

NOTE: Not all electives will be offered at all schools.

We c e.....

Midd e Sch.....

S ecia P g a.....

C e S bjec.....

E ec i e.....

High Sch G ad a i.....



# Career Technology

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**F** ..... **C** ..... **M**  
**Grade level**  
**Length of course Semester**  
 This course is a career path in graphic arts, computer configuration, and design. Students learn basic design and layout principles, and use software to create professional documents, brochures, and business cards.

**E** ..... **M**  
**C** ..... **A** ..... **INDE** ..... **M**  
**Grade level 7**  
**Length of course Semester**  
 Students will be engaged in a variety of activities that will help them develop their skills in the areas of design, layout, and printing. They will learn how to use software to create professional documents, brochures, and business cards.

**C** ..... **A** ..... **HAND** ..... **M**  
**Grade level 7**  
**Length of course Semester**  
 Students will be engaged in a variety of activities that will help them develop their skills in the areas of design, layout, and printing. They will learn how to use software to create professional documents, brochures, and business cards.

NOTE: Not all electives will be offered at all schools.

# Leadership

## C Table of

We c e .....
Midd e Sch .....
S ecia P g a .....
C e S bjec .....
E ec i e .....
High Sch . G ad a i .
Re i e e .....

**CADFY** ..... **M**

**Grade level** 7,  
**Length of course** Semester  
**Prerequisites** Application

This elective is dedicated to each grade level.



We c e.....

Midd e Sch.....



# Music

## Table of Contents

- Wec e.....
- Middle Sch.....
- Specia P. ga.....
- C e Subject.....
- Elective.....
- High Sch. Gradua i.....
- Re i e e.....

**B B** ..... **M**

**Grade Level** 7,  
**Length of course** Year  
**Prerequisites** None

Beginni gba di f de h i h ea he f ca e f hei e a d eadi g ca a i i be da e a f h gh a i ga i d e ca i ea e di a a ge g e i g Li i ed b ic e f a ce i e e C ec bea hi g, g i g, e, e a be e ed

**I B** ..... **M M M**

**Grade level** 7,  
**Length of course** Semester/Year  
**Prerequisites** Beginning and or director approval

This e i f de h i h de e he i e c di a i , e e i e a i i a e e be , a d f a ce ki be d he begi i ge e S de i e i a i f ca e i ba icke Re i i e f he e ca e ac i a i f ki a d fa da e a f i di id a i hi he a ge ce e be i be e ed begi i gba d i hi ce a i ge ha i be e e ed P b ic e f a ce i be e ed d c i , g d i a i , e f i e e f a c a

**I B** ..... **M**

**Grade level** 7,  
**Length of course** Year  
**Prerequisites** Beginning and or director approval

This e i f de h i h de e he i e f be e ed P b ic e f a ce i be e ed a ce ki be d i e e dia e ba d e e Re i i b i i e f he i di id a i hi he a ge ce e be i

NOTE: Not all electives will be offered at all schools.

# Music

## C Table of

We can see the progression of the course from Middle School to High School. The course is designed to be a sequential study of music, starting with the basics in Middle School and moving on to more advanced topics in High School. The course is designed to be a sequential study of music, starting with the basics in Middle School and moving on to more advanced topics in High School.

**A** ..... **B** ..... **M** ..... **M** ..... **M** .....  
*Grade level* 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100  
*Length of course* Semester/Year

**L** ..... **Y** ..... **B** .....  
 I ..... ,

This course is designed to be a sequential study of music, starting with the basics in Middle School and moving on to more advanced topics in High School.

# Music

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Middle School	.....
Special Programs	.....
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High School Graduation Requirements	.....

**I** ..... **M** ..... **M** ..... **M** .....  
**Grade level** 7,  
**Length of course** Semester/Year  
**Prerequisites** Beginning Orchestra (sixth grade) or director approval

This course is designed to help students develop their musical skills and understanding of music theory. Students will learn to read musical notation, understand the elements of music, and perform on a variety of instruments. The course is designed to be a fun and engaging experience for all students.

**I** ..... **M** .....  
 . ~~Text~~ ~~span~~ ~~ActualText~~ ~~FFFFFFD~~ ~~DC ( )Tj~~ ~~EMC (.)Tj~~ ~~Span~~ ~~ActualText~~ ~~FFFFFFD~~ ~~DC ( )Tj~~ ~~EMC~~



# Music

## **C** Table of

We c e .....  
Midd e Sch .....  
S ecia P g a .....  
C e S bjec .....  
E ec i e .....  
High Sch G ad a i .....  
Re i e e .....

**B**

**G**

.....

We c e

# Other Electives

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- We c e .....
- Midd e Sch .....
- Sp ecia P g a .....
- C e S bjec .....
- E ec i e .....
- High Sch G ad a i .....
- Re i e e .....

### AC ..... M L

**Grade level** 7,  
**Length of course** Year

**Prerequisites** Special Education Certification (IEP).

This course is designed for students with Individualized Education Programs (IEPs) who are eligible for special education services. The course is designed to provide students with the skills and knowledge necessary to succeed in the workforce. The course is designed to provide students with the skills and knowledge necessary to succeed in the workforce. The course is designed to provide students with the skills and knowledge necessary to succeed in the workforce.

### ACC ..... M L

**Grade level** 7,  
**Length of course** Semester

**Prerequisites** Special Education Certification (IEP).

This course is designed for students with Individualized Education Programs (IEPs) who are eligible for special education services. The course is designed to provide students with the skills and knowledge necessary to succeed in the workforce. The course is designed to provide students with the skills and knowledge necessary to succeed in the workforce. The course is designed to provide students with the skills and knowledge necessary to succeed in the workforce.

# Other Electives

## Table of Contents

- We can ..... 1
- Middle School ..... 1
- Special Programs ..... 1
- Core Subjects ..... 1
- Electives ..... 1
- High School Graduation Requirements ..... 1

### L ..... A ..... M

**Grade level 7,**  
**Length of course Semester**  
**Prerequisites Application**

This elective provides a rigorous, knowledge-based program in a given area of the American and global education. The student will receive a grade of A or B.

### A ..... M

**Grade level 7,**  
**Length of course Semester**  
**Prerequisites Application**

This elective provides a rigorous, knowledge-based program in a given area of the American and global education. The student will receive a grade of A or B.

### N ..... M

**Grade level 7, 8,**  
**Length of course Semester**  
**Prerequisites None**

This elective is a technical education-based course that provides a practical, hands-on learning experience. The student will receive a grade of A or B.

NOTE: Not all electives will be offered at all schools.

# Other Electives

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We c	e
Midd e Sch	
S ecia P	g a
C e S bjec	
E ec i e	
High Sch	G ad a i
Re i e e	

### L A ..... M

**Grade level** ,7,  
**Length of course** Semester  
**Prerequisites** None

A... a i... a d R b i c i a... jec, ba ed f... da i...  
c... e... he e... de... ace he hi... a d de e... e...  
... fa... a i... a d b i c. The ea... ab... c... e...  
e e g... a... fe, achi ea... a i... , a d c... e c...

### L D M ..... M

**Grade level** ,7,  
**Length of course** Semester  
**Prerequisites** None

De ig a d M de i g i a... jec, ba ed f... da i... c... e...  
... he e... de... ea... he de ig... ce... a d h... e he...  
... ce... e... e... be... S... de... ea... id... de i g a d...  
h... i ha i f... e ced he i... e... S... de... a... ea... ke ch...  
i g ech i... e a d... e de c i... i e ge... e... a ac... e...

# Other Electives

## C Table of

We c e ..... 1  
Midd e Sch ..... 1  
S ecia P g a ..... 1  
C e S bjec ..... 1  
E ec i e ..... 1  
High Sch G ad a i ..... 1  
Re i e e ..... 1

L ..... M  
**Grade level** 7,  
**Length of course** Semester  
**Prerequisite** None  
S de i bei d ced Sig ed E gi ha d i be a e e di c i e ga di g Deaf c e i  
A e ica Sig La g age S de i ea he ig a A e ica  
g age a habe , be , a d a ba ic ig cab a The e

We c e

# Other Electives

## Table of Contents

Web page	.....			
Middle School	.....			
Special Programs	.....			
Core Subjects	.....			
Electives	.....			
High School Graduation	.....			
Reference	.....			

**Grade level** 7,  
**Length of course** Quarter/Semester/Year  
**Prerequisites** None

This elective is designed to address the individual needs of students who are in the middle school grades and are interested in high school. The course is a field-based learning experience that focuses on the development of the student's academic skills and the application of these skills to the real world.

.....M M M  
This elective is designed to address the individual needs of students who are in the middle school grades and are interested in high school. The course is a field-based learning experience that focuses on the development of the student's academic skills and the application of these skills to the real world.



# World Languages

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- We c e.....
- Midd e Sch.....
- Sp ecia P. ga.....
- C e S bjec.....
- E ec i e.....
- High Sch . G ad a i.....
- Re i e e.....

**C n A..... M**

**Grade level 7,  
Length of course Year  
Prerequisite None**

S de a e ac i e a i c i a i i e a i g e i e ce ce e ed a d h e a i c i c h a c h , c i a d  
h i c h e c a g e c f i d e c e a d f i c i e c i i e i g, f a i i f e , b d , f d , c h i g , b e , e i g i e , a c e ,  
e a k i g , e a d i g a d i i g f C h i e e U i f d i e a d . . . . . B a i c g a a i c a c e a e i d c e d .  
g a e h e c e f C h i a i d c e e a i g f a c a . . . . . h e d e e i g i i g k i .

**C n B..... M**

**Grade level .ctualText E F F F F D D C ( ) T j E M C ( . ) T j / S p a n G r a d e l e v e l**

# World Languages

## **C** Table of

We c e.....

Midd e Sch.....

S. ecia P. g a.....

C e S. bjec.....

E ec i e.....

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Re i e e.....

**F n B.....M**

# World Languages

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C e S bjec .....
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High Sch G ad a i .....
Re i e e .....

<b>G</b>	<b>I</b>	<b>L</b>	.....	<b>M</b>	<b>GI</b>
<b>Grade level</b>					
<b>Length of course</b>					

# World Languages

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We can see.....

Middle School.....

Special Programs.....

Core Subjects.....

Electives.....

High School Graduation Requirements.....

### G I L ..... M GI

**Grade level**  
**Length of course** Year  
**Prerequisite** German Immersion Program or teacher recommendation. Students must also enroll in German Immersion Social Studies and German Immersion Science .

This German language course is designed for the German Immersion Program at Rike School and Charles School. Students will receive additional instruction in German through the use of a variety of materials, including German textbooks, audio, video, and interactive software. The course will provide students with a solid foundation in German grammar and vocabulary, and will also focus on developing students' listening and speaking skills. This course is designed to be a pre-requisite for the German Immersion Program at Rike School and Charles School.

### J A ..... M

**Grade level** 7,  
**Length of course** Year  
**Prerequisite** None

Students will receive additional instruction in Japanese through the use of a variety of materials, including Japanese textbooks, audio, video, and interactive software. The course will provide students with a solid foundation in Japanese grammar and vocabulary, and will also focus on developing students' listening and speaking skills. This course is designed to be a pre-requisite for the Japanese Immersion Program at Rike School and Charles School.

### J B ..... M

**Grade level** 7,  
**Length of course** Year  
**Prerequisite** Japanese A or teacher recommendation

Students will receive additional instruction in Japanese through the use of a variety of materials, including Japanese textbooks, audio, video, and interactive software. The course will provide students with a solid foundation in Japanese grammar and vocabulary, and will also focus on developing students' listening and speaking skills. This course is designed to be a pre-requisite for the Japanese Immersion Program at Rike School and Charles School.

NOTE: Not all electives will be offered at all schools.

# World Languages

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We can .....  
 Middle School .....  
 Special Programs .....  
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 Electives .....  
 High School Graduation Requirements .....

This course is designed for students who have completed the Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies. This is a required course for the Japanese Immersion Program.

**J I L ..... M JI**

**Grade level 7**

**Length of course Year**

**Prerequisite Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies. This is a required course for the Japanese Immersion Program.**

This course is designed for students who have completed the Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies. This is a required course for the Japanese Immersion Program.

**J I L ..... M JI**

**Grade level**

**Length of course Year**

**Prerequisite Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies. This is a required course for the Japanese Immersion Program.**

This course is designed for students who have completed the Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies. This is a required course for the Japanese Immersion Program.

NOTE: Not all electives will be offered at all schools.

# World Languages

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- World Language I
- Middle School Language I
- Special Program Language I
- Core Subject Language I
- Elective Language I
- High School Graduate Language I
- Review Language I

### A.....M

**Grade level 7,**  
**Length of course Year**  
**Prerequisite None**

Students are able to identify and use basic vocabulary and grammar in the classroom. They are able to understand and use basic vocabulary and grammar in the classroom. They are able to understand and use basic vocabulary and grammar in the classroom.

Students are able to identify and use basic vocabulary and grammar in the classroom. They are able to understand and use basic vocabulary and grammar in the classroom. They are able to understand and use basic vocabulary and grammar in the classroom.

### B.....M

**Grade level 7,**  
**Length of course Year**  
**Prerequisites Russian A or teacher recommendation**

Students are able to identify and use basic vocabulary and grammar in the classroom. They are able to understand and use basic vocabulary and grammar in the classroom. They are able to understand and use basic vocabulary and grammar in the classroom.

# World Languages

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- We can ..... 1
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- High School Graduation Requirements ..... 6

The Russian Language and Culture course is a required course for all students in the Russian Immersion Program. This course is designed to provide students with a strong foundation in Russian language and culture.

Students who are native speakers of Russian are also invited and encouraged to enroll in the two Russian immersion courses.

**Grade level**  
**Length of course** Year  
**Prerequisite** Russian Immersion I or teacher recommendation. Students must also be enrolled in Russian Immersion Social Studies. **This is a required course for the Russian Immersion Program.**

This Russian Language and Culture course is designed to provide students with a strong foundation in Russian language and culture. It is a required course for all students in the Russian Immersion Program. This is a required course for the Russian Immersion Program.

# World Languages

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- We c e.....
- Midd e Sch.....
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- C e S bjec.....
- E ec i e.....
- High Sch G ad a i.....
- Re i e e.....

**Spanish** ..... **M**      **M**      **M**

**Grade level** 7,  
**Length of course** Semester/Year  
**Prerequisites** Spanish A or teacher recommendation

Students will be able to demonstrate proficiency in speaking, reading, and writing Spanish. This course is designed for high-achieving students who are interested in Spanish and plan to continue the course.

The course is designed for students who are interested in Spanish and plan to continue the course. This course is designed for high-achieving students who are interested in Spanish and plan to continue the course.

**Spanish Immersion** ..... **M**      **I**

**Grade level**  
**Length of course** Year  
**Prerequisite** Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish Immersion Social Studies .

This Spanish immersion course is designed for students who are interested in Spanish and plan to continue the course. This course is designed for high-achieving students who are interested in Spanish and plan to continue the course.

The course is designed for students who are interested in Spanish and plan to continue the course. This course is designed for high-achieving students who are interested in Spanish and plan to continue the course. Students who are native speakers of Spanish are also invited and encouraged to enroll in the two Spanish immersion courses.

**Spanish Immersion** ..... **M**      **I**

**Grade level** 7  
**Length of course** Year  
**Prerequisite** Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish .



# World Languages

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Middle School.....
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S a i h i e a e The a i c i i f d i e g a i g a c i a  
die c e , i c d i g c e a d h e a f S a i h  
i e e h i c h a g a g e e a i g e i e f  
de Thi c e i c d c e d e c i e i S a i h

*Students who are native speakers of Spanish are also invited*

# High School Graduation Requirements

## **C** Table of

- We c e.....
- Midd e Sch.....
- S ecia P g a.....
- C e S bjec.....
- E ec i e.....
- High Sch G ad a i.....
- Re i e e.....

C e g ad a i e i e e ca bef da a dk g de g ad a i