

Habits of Mind 1-16

1, 4, 6, 7, 8, 11

4, 5, 6, 7, 8, 11, 16

3, 4, 5, 7, 8, 9, 11, 15

6, 9, 11

4, 5, 6, 8

1, 6, 8, 9

1, 2, 5, 8, 9

1, 8, 9, 16

Common Core Standards for Mathematical Practice

1 Make sense of problems and persevere in solving them.

2 Reason abstractly and quantitatively.

3 Construct viable arguments and critique the reasoning of others.

4 Model with mathematics.

5 Use appropriate tools strategically.

6 Attend to precision.

7 Look for and make use of structure.

8 Look for and

3. Social Awareness (I care): Demonstrating an awareness of the value of others in the greater communities.

3 3A. Students demonstrate awareness of other people's emotions and perspectives.
(I care about the feelings and viewpoints of others.)

15 3B. Students demonstrate consideration for others and a desire to positively contribute to their community. (I care about others and do my part to make my community better.)

3 3C. Students demonstrate an awareness of cultural issues and a respect for human dignity and differences.
(I care about and respect the individual differences of others.)

3, 15 3D. Students can read social cues.
(I care about how I perceive others and am being perceived by them.)

4. Social Management (I will):

2, 3, 9, 15

3, 9, 15

2, 3, 9, 15