

# winterberry

Community Newsletter

OCTOBER 14, 2010  
VOLUME 6, ISSUE 3

## October

21st: WCC Meeting, 6pm @  
Winterberry

26th-28th: Parent/Teacher  
Conferences, 12:30  
release

## November

4th: WPG Meeting, 6pm @  
Winterberry

11th-14th: Waldorf Teacher  
Trainers visit our Faculty  
Cohort

18th: 3-BODY MEETING: NEW  
SITE SELECTION

18th: WCC Meeting, 6pm @  
Winterberry

19th: Early

## A Word from Ms. Mall...

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Walking north down E Street toward Winterberry today I found myself flooded with gratitude. The once barren and unkempt city right-of-way unfolded neatly in front of me. The midmorning autumn sun hanging low in the sky reflected softly on the freshly laid straw inside the garden beds. Last week our grade three class worked with a parent to nourish the soil and prepare the space for the coming winter. How beautiful it is to watch as our children become active and excited stewards of our community.

Continuing the spirit of gratitude, I would like to thank the WPG, and



- Quinoa (bags from Costco work well)
- Almonds (bags from Costco work well)
- Class set of placemats & napkins
- Large thermos
- Used rice cooker

In thanks and warm wishes,

The Kindergarten

We have welcomed our 2 new students. Matthew Randolph and Chloe Lesslie have joined our class since our last school newsletter. As always it is exciting to welcome new children and their families. Thanks to all who help make it a community welcome!

These 2 weeks have been full. Shannon Angell brought a truck full of good dirt and nutrients for the garden boxes and we put the gardens to sleep for the winter. There was a lot of digging!!!! We also planted tulip, daffodil and crocus bulbs. While some were working in the gardens with Shannon and

## May, cont...

6th: ALL SCHOOL ASSEMBLY, 1pm @  
the PAC/



Silk Worms Eating!



Silk Worms Spinning!

We have begun our new block which is a language arts, math and artistic block teaching of creation stories. Lynne Jablonski was our guest storyteller on Monday and brought the Tlingit story of Raven and the sun, moon and stars. Today we began the creation story from Genesis. The children are REALLY enjoying the Hebrew dances that Donna Burgess taught us! I was a bit timid about presenting the dance "Mayim" at our assembly. We have only just begun to do the fancy foot work for that dance. But the children were SO anxious to have the space on stage to live out the dance, and I think it was good that we presented a work in progress! "Mayim" translates as water and the clap in the dance represents thunder.

I will have the parent/teacher conference sign up sheet on the bulletin board on Monday. My hope is to use the allotted time to the fullest. As always, know that I can make arrangements for those of you who have tricky schedules.

An invitation ~ We are looking for some parents who would like to help the faculty to develop School Annual Goals in the areas of Math, Writing and Social Emotional Learning. If you would be interested in helping with this process, please let me know.

-Ms. Eggleston

The fourth grade has just completed its second block of the year, math review and beginning fractions. We culminated the study with the construction of a pyramid out of sugar cubes, where we calculated the area of each level and the number of units needed. We have been working with many new materials in math this year, causing great excitement. On a recent math test I found the following note scribed in a corner of the paper, "Ms. Mayer, I love math!"

The fourth graders were extremely proud of having completed their assembly piece "by themselves." In our post assembly class meeting, they seem to have come to a new realization about listening to each other, being mindful and aware, particularly when on a large stage. They are developmentally ready to take on performance this year, which is seen in how they relish the individual daily speech work and have absorbed with gusto the rehearsal of a Viking dance. Thank you to Kristin, parent of Kohlby, for helping with the original choreography of the dance practicing with us two times a week. Our Norse play will be magnificent this year.

- Ms. Mayer

Our first Botany block has come to a close. We survived our soggy visit to the temperate rainforest in Girdwood last Friday. Although the rain was pouring down on us when we arrived at the trailhead, we did not hesitate to head out on our hike! We hiked through the mossy fern- and fungus-filled forest for almost 2 1/2 miles before deciding we had to turn back. Several students were disappointed that they were unable to reach the trail's hand tram. Others felt wet, tired, and uncomfortable, and wished that we could have turned back earlier. We peeled off all of our soaked layers in the hotel's entryway and ate lunch indoors.

This week, students wrote compositions about the adventure. Noah wrote, "Girdwood is a temperate rainforest so we saw lots of white spruce and hemlock. The ground was covered in moss and here and there a little stream. There were fungi everywhere. Some were huge shelf fungi, others were as small as a quarter." Lexi wrote, "My feelings are: it was fun. Zoey and I were laughing on our way back. The worst part was I fell in mud twice. I felt uncomfortable, wet, dirty and slimy. Fun but a slimy trip." Although the rain did hinder our hiking speed, our ability to stay still long enough to observe the plant life, and our general level of comfort, it also made the trip a memorable and challenging adventure.

-Ms. Johnson



Sixth grade had a fun and rewarding end to our business math unit. We simulated a market place, where teams of students created businesses and "sold" one another their goods. Each business team had to take out a loan to get started, and they had to repay the loan with interest. It was very rewarding for all. See the below pictures!



As fall settles in, as often happens, we are settling in as well. Relations in all direction, on all fronts, are mellowing, and for a time, at least, we are settled into a fairly comfortable place somewhere between the poles. But, the tropics won't last for long—I am very excited for the next plunge north or south, wherever our travels may lead!

Up next, Rome! If you see regiments of young soldiers jogging in formation (sort of!), keeping time with their wooden staves, do not be alarmed. It is just sixth grade, preparing to take over the Western hemisphere.

Blessings,

-Mr. Crawford

Daylight hours are decreasing and soon our students will be walking to and from school in the dark. Also, with Halloween fast approaching, now is a good time to remind your children about safety.

Each year in ASD there are a handful of students who report being approached by strangers. Oftentimes, these strangers have good intentions. They may be offering a ride in sub-zero weather, helping with a heavy backpack or just trying to strike up a conversation. Although these instances are intended to be friendly, they aren't realizing how dangerous the situation could become.

Safety is a top priority for our students. Children should be told, and told often, that they should never accept rides or assistance from strangers. Please talk to your child about stranger danger, safe places to wait for rides from school and other information specific to your situation.

Also, make sure your children know what to do if they get scared. They should immediately run away from the situation, find a safe place and tell a trusted adult. This information should also be reported to the school principal. We will notify authorities and, if necessary, our School Resource Officers will follow up and work to ensure our students are safe before, during and after school.

For more information about student safety, log on to [www.asdk12.org/parents/safety](http://www.asdk12.org/parents/safety).



WEP logo designed by Tristan Duran

The Winterberry Enrichment Program (WEP) is delighted to have made the acquaintance of some new artist friends. Last week, the WEP Art Club had a tour of the Upstairs Studio ([www.upstairsstudioart.com](http://www.upstairsstudioart.com)) from artists Katie, Erin

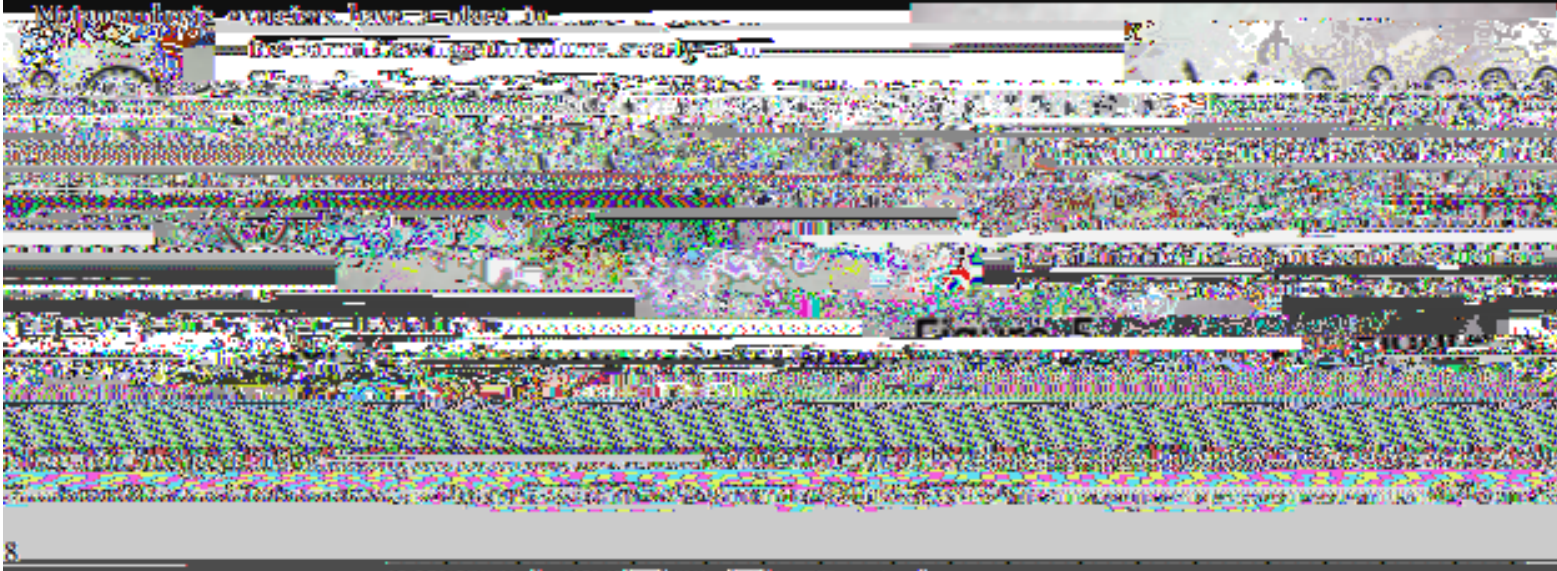




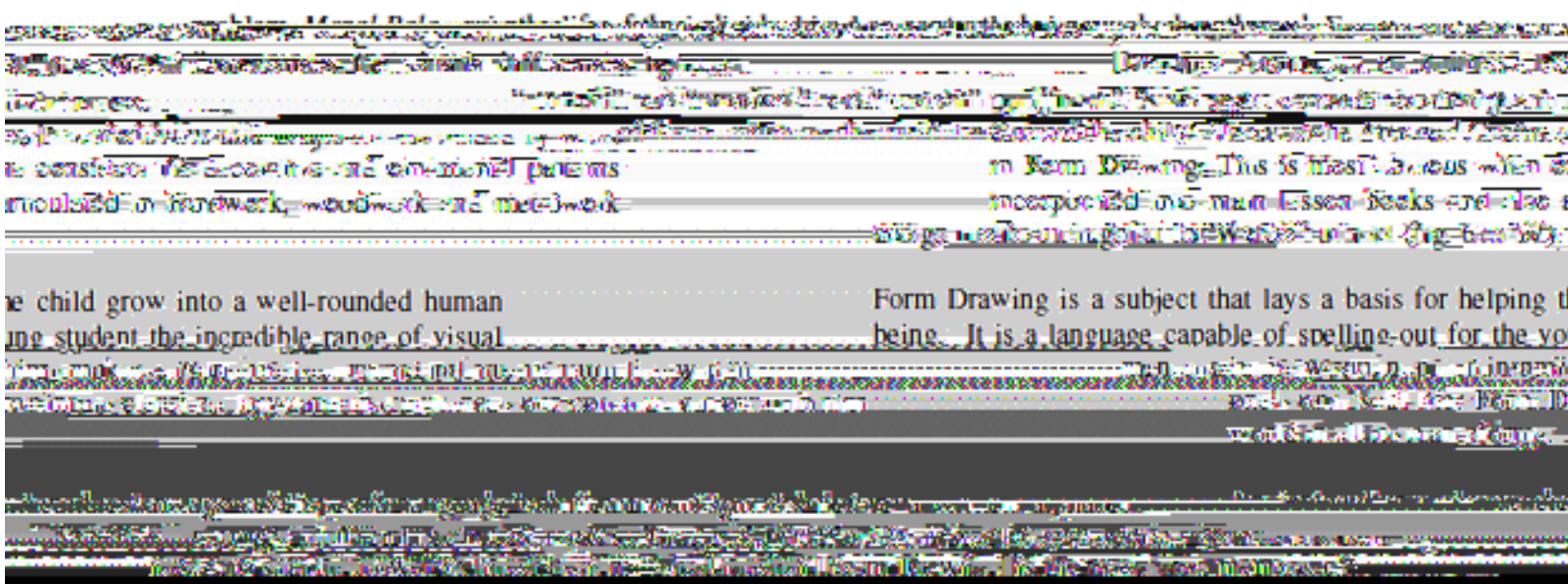




Symmetry exercises are used as a training tool, as children with perceptual anomalies, such as



...should be familiar with the structure of the course and the objectives of the course. In the fifth class, discussed in another unit, ... such as Julia and Queen—the children-like—the ... In the fifth class, discussed in another unit, ... will help to ... In this way the model and should be



NEWSLETTER SUBMISSIONS DUE BY TUESDAY OF NEWSLETTER WEEKS

Please send all newsletter submissions to  
[mall\\_shanna@asdk12.org](mailto:mall_shanna@asdk12.org) by Tuesday, October 26, 2010

## Winterberry Charter Council Members (WCC)

Melissa Janigo, Chair	<a href="mailto:janigo_melissa@asdk12.org">janigo_melissa@asdk12.org</a>
Arthur Harmon, Staff/Secretary	<a href="mailto:harmon_arthur@asdk12.org">harmon_arthur@asdk12.org</a>
Erin Fleischer, Parent	<a href="mailto:erininak@gmail.com">erininak@gmail.com</a>
Della Swartz, Parent	<a href="mailto:ddswartz@mtaonline.net">ddswartz@mtaonline.net</a>
Franny Hall, Parent	<a href="mailto:frannyinak@yahoo.com">frannyinak@yahoo.com</a>
Meggan Judge, Parent	<a href="mailto:ericandmeggan@gmail.com">ericandmeggan@gmail.com</a>
Tara Smith, Parent	<a href="mailto:tamaralene@gmail.com">tamaralene@gmail.com</a>
Vacant, Parent	

## Winterberrys Dress Request...

In order to reduce classroom distractions, continue our commitment to upholding Steiner's views on materialism, and respect the needs of all students, families, and staff, we respectfully ask that student attire be comprised of:

- \* solid colors,
- \* stripes,
- \* polka dots,
- \* or patterns.

We also ask that all outerwear and accessories (including indoor shoes and lunch boxes) also follow these guidelines. Please choose plain shoes that do not include electronic lights, sounds, wheels, or commercially produced pictures.

When students come to school with items that do not meet these guidelines, school staff may ask them to alter the clothing so it is not distracting (turn a shirt inside-out, for example), give the student an alternative item to wear instead and/or work together with families to find an alternative within a reasonable period.

Our goal is that we can come together on this issue out of respect for all community members knowing that while such items may not distract one, they do distract another. Thank you for your commitment to creating and maintaining the highest quality environment for our children.

As always, thank you for your willingness to grow and work together to create a culture of caring and respect at Winterberry!