



e Research indicates that the study of another language is most e ectively accomplished if it begins at an early age, is sequential and continues for a long term without interruption. To encourage more students to begin language study in middle school and continue into Level II in high school, the Anchorage School District o ers a World Languages Incentive Credit option.

Who will qualify for the World Languages Incentive Credit option?

Students who complete *two* years of language study while in middle school (courses 1A and 1B), enroll as ninth-graders in . . . of the same language, and complete both semesters of this year-long course with a , are eligible to earn the incentive credit.

How will students receive the World Languages Incentive Credit?

Students request that the graded credit be added to their transcript on the ASD high school C — application form and submit the form to their counselor. Students' fourth-quarter grade from their eighth-grade world language course will be posted on their high school transcript for their ninth-grade year.

Will the World Languages Incentive Credit a ect overall GPA?

Yes. e incentive credit is one graded credit and will a ect GPA and class rank. e credit will count as a one-year elective credit toward graduation requirements.

What other incentives are available to students of World Languages?

- Students may waive the .5 credit social studies requirement by completion of Level III, IV, V, or AP of one or more of the World Languages o ered: ASL, Chinese, French, German, Japanese, Latin, Russian, or Spanish. Immersion students may also waive .5 social studies requirement by completion of approved immersion courses (see back side for complete listing).
- Japanese, Russian and Spanish language immersion students who have

Anchorage School District World Languages Incentive Credit by Choice

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What is the goal of the World Languages Incentive Credit by Choice?

e incentive credit is an option to encourage students to begin their second language study in middle school and continue into a Level II course of the same language in high school.

Why is there an incentive credit for World Languages?

Research and experience show that students are more successful language learners if they begin studying a second language before high school. Students will acquire higher levels of proceincy in speaking, writing, reading and listening comprehension skills that will be bene cial during educational and/or work careers. Research study results show a correlation between high school foreign language study and higher academic performance at the college level.

Will students earn a graded credit?

Yes. Students entering high school are eligible to receive one graded credit if they meet the incentive credit requirements: complete two years of the same language study while in middle school (courses 1A and 1B); enroll in Level II of the same language in high school; and complete both semesters of the year long high school course with a "C" or better. Students must initiate this process by completing the ASD Credit by Choice application and return to their counselor once they complete level II at the high school level.

Which grade is posted on the transcript?

e student's fourth quarter grade from the eighth grade language course is the grade posted on the transcript in the ninth grade year for the Level I course.

Will students still need to complete two years (Levels II and III) at the high school to ful Il college entry requirements?

While there is no ASD requirement, it is recommended that students complete a minimum of 2-3 years language study while in high school. Colleges often have "entry and/or exit" language requirements. Successful completion of courses that are Level III and above will prepare students for most post-secondary programs. Each college/university has its own set of admission requirements and/or graduation requirements so it is very important to research this before making the decision to stop language study after Level II.

What is the .5 Social Studies waiver?

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