

# Alignment of the National Standards for Learning Languages with the Common Core State Standards

## Performance Expectations

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The *Common Core State Standards for English Language Arts (ELA) and Literacy* lay out a vision of what it means to be a literate person in the twenty first century, describing the skills and understandings students are expected to demonstrate which have wide applicability outside the classroom or workplace. These expectations are described in the ELA Anchor Standards across four strands: Reading Writing Speaking and Listening and Language. These four strands are represented in the National Standards for Learning Languages by the Communication standards (interpersonal, interpretive, and presentational) and the level of proficiency demonstrated. In addition, the standards of the other four goal areas for learning languages – Cultures, Connections, Comparisons, and Communities – also support and are aligned with the Common Core. These standards describe the expectations to ensure all students are college , career , and world ready.

The Common Core strands of **Reading, Writing, Speaking and Listening** are captured in the standards for learning languages' goal area of **Communication**, by emphasizing the purpose behind the communication:

- Interpersonal (speaking + listening or writing + reading)
- Interpretive (reading listening viewing)
- Presentational (writing speaking visually representing)

In the description of reading in the Common Core document, the use of both literary and informational texts is suggested. This same balance is identified in the *Standards for Learning Languages* benchmarks achieved in world language programs given sufficient instruction over time.

- Novice (the beginning level, regardless of age or grade)
- Intermediate
- Advanced



Common Core State Standards ELA	Standards for Learning Languages
Reading	Interpretive (Reading, Listening, Viewing)
<i>Key Ideas and Details</i>	
<p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text</p>	<p><b>Interpretive Communication (Standard 1.2)</b>                      Demonstrate comprehension of content from authentic audio and visual resources.</p> <p><b>Cultures: Practices and Products (Standard 2.1 and 2.2)</b>                      Examine, compare and reflect on products, practices, and/or perspectives of the target culture(s).</p> <p><b>Connections: Acquiring New</b></p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>

<b>Common Core State Standards ELA</b>	<b>Standards for Learning Languages</b>
<b>Reading</b>	<b>Interpretive (Reading, Listening, Viewing)</b>
<i>Craft and Structure</i>	



<b>Common Core State Standards ELA</b>	<b>Standards for Learning Languages</b>
<b>Reading</b>	<b>Interpretive (Reading, Listening, Viewing)</b>
<i>Integration of Knowledge and Ideas</i>	
<p>7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words</p>	<p><b>Interpretive Communication (Standard 1.2)</b> Interpret content from</p> <div style="border: 1px solid #d9ead3; height: 200px; width: 100%;"></div>

**Common Core**







<p>Make corrections and edit work when receiving feedback from teacher or peer.</p>	<p>Use a variety of media, including print and digital tools.</p>	<p>speakers, with appropriate interpretation of cultural nuance and cultural perspective.</p> <p>Produce original pieces and narratives.</p> <p>Demonstrate conscious efforts at self editing</p> <p>Use a variety of media, including print and digital tools.</p>
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<b>Common Core State Standards ELA</b>	<b>Standards for Learning Languages</b>

<b>Novice Students</b>	<b>Intermediate Students</b>	<b>Advanced Students</b>
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Explain a local or global practice, product, or issue.

Utilize one or two credible sources, skimming and scanning websites, to create surveys or

<b>Common Core State Standards ELA</b>	<b>Standards for Learning Languages</b>
<b>Writing</b>	<b>Presentational (Writing, Speaking, Visually Representing)</b>

Common Core State Standards ELA	Standards for Learning Languages
Speaking and Listening	Interpersonal (Speaking & Listening; Reading & Writing)
<i>Comprehension and Collaboration</i>	
<p>1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively</p>	<p><b>Interpersonal Communication (Standard 1.1)</b> Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <div style="border: 1px solid black; height: 400px; width: 100%;"></div>

<b>Novice Students</b>	<b>Intermediate Students</b>	<b>Advanced Students</b>
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# Aligning