





Opening

Questions for the panel

Gathering

Congruent language and message

Strategies

Students, staff, and families

Panel discussion

Answers to lingering questions













Challenge:

! Thrust your arms in the direction the arrow is pointing and, at the same time, say out loud the OPPOSITE direction





Challenge:



Can you think of times in your life when things aren't congruent?

When messages are not the same as actions?

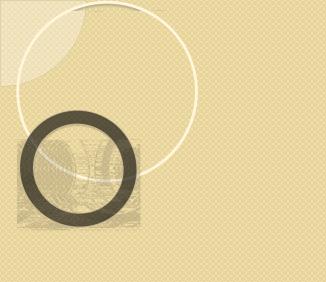


When you think you are supposed to be going one way, but find yourself going another?

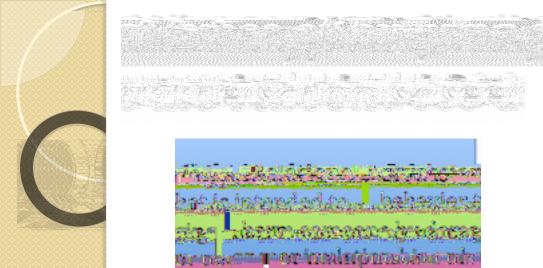


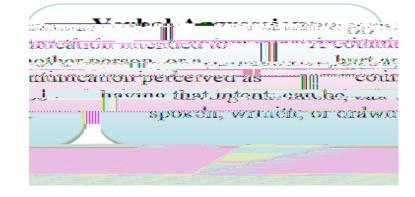
Congruence: All going the same direction, using the same language, meaning the same thing.

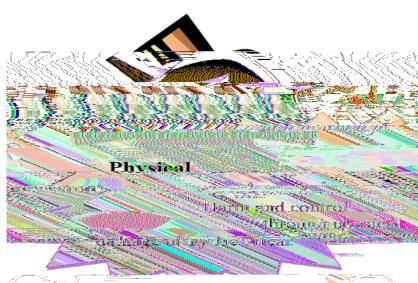




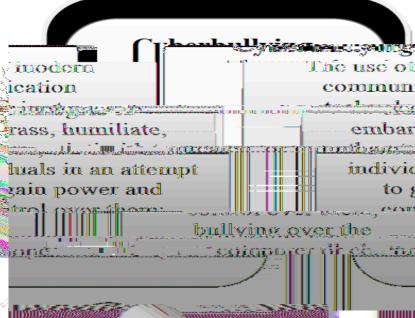






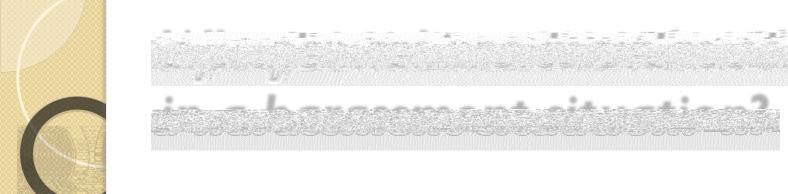


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THE SHARE





Agg e i e: acting in a hostile manner that denies the rights of others. This is not being a e i e.

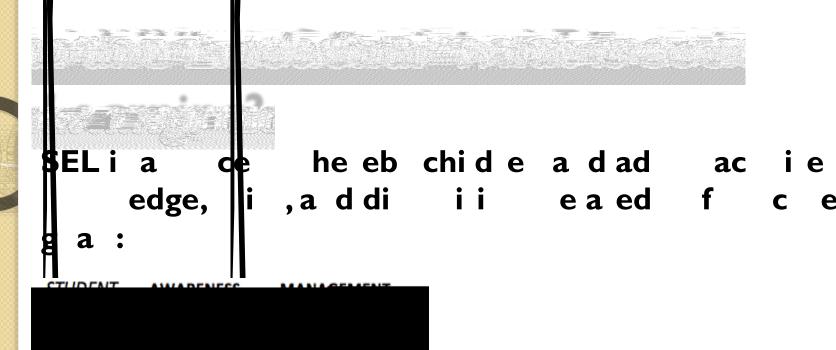
Agg e: One acting in a hostile manner (bully) – provoke others



Vic i : One that the aggression is aimed at (target)









ADULT AWARENESS MANAGEMENT

SELF see you... I believe in you...

SOCIAL

See the standards written out at www.asdk12.org/depts/SEL





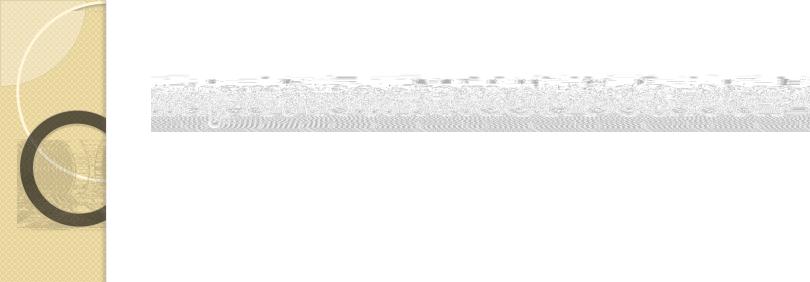
Youth Risk Behavior Surveillance Survey Climate and Connectedness Survey

- ! ASD Students
- ! ASD Parents
- ! ASD Staff





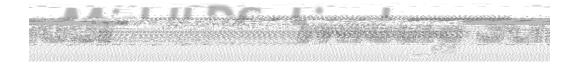






Agge ,Vici ,&B a de (AVB)

Enduring Understandings:







Staff is trained on what bullying is, what the school's policies and rules are and how to enforce the rules.

Staff meetings
Training sessions

Instructional Supports – teacher experts, resources

Modeling preferred behavior University Classes



We can't help if we don't know!

! Report incidents of harassment to any staff member

